Kristi S. Multhaup

0000-0003-2712-0750

https://www.davidson.edu/people/kristi-multhaup

Address:	Psychology, 209 Ridge Rd., Box 5000	Email:	krmult
	Davidson, NC 28035	Phone:	704-89

Email: krmulthaup@davidson.edu **Phone:** 704-894-2008 (office)

Faculty Positions

2017-present	Vail Professor, Davidson College, Davidson, NC
2009-2017	Professor of Psychology, Davidson College, Davidson, NC
2002-2009	Associate Professor of Psychology (tenured), Davidson College, Davidson, NC
1996-2002	Assistant Professor of Psychology, Davidson College, Davidson, NC

Research Positions & Interests

1995-1996	Research Associate, Duke University (Dr. Lynn Hasher, mentor)				
1992-1995	Postdoctoral Fellow, Washington University (Dr. David A. Balota, mentor)				
1988-1992	Research Assistant, Princeton University (Dr. Marcia K. Johnson, mentor)				
1987-1988	Research Assistant, University of Minnesota and the Minneapolis VA Hospital Geriatric				
	Research Education Clinical Center (GRECC, Dr. Kathy J. Christensen, mentor)				
Summer 1986	Research Assistant, NIMH (human research, Dr. Herbert Weingartner, mentor)				
Summer 1986	Research Assistant, NIMH (animal research, Dr. T. P. Pons, mentor)				
Research Intere	ests: Cognitive Aging (particularly memory, the "use it or lose it" hypothesis)				
	Memory (especially source memory, autobiography, working memory)				
	Cognition (group differences in inhibition, cognitive control)				
	Cognitive Neuropsychology of Healthy Aging and Alzheimer's Disease				

Formal & Continuing Education

1992	Ph.D., Psychology, Princeton University, Princeton, NJ
1990	M.A., Psychology, Princeton University, Princeton, NJ
1987	B.A., Honors in Psychology, magna cum laude, Gustavus Adolphus College, St. Peter, MN
2002-03	Participant, Research Training in Psychology of Aging Institute sponsored by the National Institute on Aging (NIA) and American Psychological Association (APA) Division 20
1996	Participant, McDonnell Foundation Summer Institute in Cognitive Neuroscience
1995	Participant, NIA/Brookdale Foundation Summer Institute in Research on Aging
1991	Participant, McDonnell Foundation Summer Institute in Cognitive Neuroscience

Courses Taught

Davidson College	General Psychology [PSY 101] Psychology of Aging [PSY 245]
	Cognitive Psychology [PSY 276]
	Collective Memory [CIS/PSY 292]; part of multi-disciplinary Memory Collective
	Psychological Research: Memory (hands-on lab course) [PSY 304]
	Psychological Research: Adult Development (hands-on lab course) [PSY 319]
	Advanced Seminar in Aging & Memory [PSY 378]
	Advanced Seminar in Life Stories [PSY 377] <u>http://lifestories.kristimulthaup.com/</u>
	Issues in Psychology (capstone course for senior psychology majors) [PSY 401]

Duke University	Introduction to Human Memory
Princeton University (teaching assistant)	General Psychology (with laboratory) General Psychology for Majors (with discussion group) Cognitive Psychology

Publications *student/alum co-author underlined, Vsolicited item, •article 1 of 5 selected from 47 prospectuses

Peer-reviewed Journal Articles

- *33. **Multhaup, K. S.,** Munger, M. P., <u>Yoo, S. G.</u>, <u>Hu, S. X.</u>, & Faust, M. E. (2025). Boundary extension replicates in samples from South Korea and China. *Visual Cognition*. Advance online publication. <u>https://doi.org/10.1080/13506285.2025.2451998</u>
- *32. <u>Yao, Z.</u>, **Multhaup, K. S.**, & Salter, P. S. (2025). Valence-based biases in collective temporal thought: The role of question framing, culture, and age. *Memory & Cognition*. Advance online publication. <u>https://doi.org/10.3758/s13421-024-01680-y</u>
- *31. **Multhaup, K. S.**, <u>Smith, D.</u>, <u>Hunter, A.</u>, Boyd, M. M., & Tonidandel, S. (2024). The ethics of psychology professors' behaviors: Perceptions from both sides of the podium. *Teaching of Psychology*, *51*(2), 207-219. <u>https://doi.org/10.1177/00986283221095045</u>
- *30. McFayden, T. C., Gonzalez Aguiar, M. K., MacKenzie, C., McIntosh, A., & Multhaup, K. S. (2023b). Verbal and visual serial order memory in deaf signers and hearing nonsigners: A systematic review and meta-analysis. *Psychonomic Bulletin & Review*, *30*(5), 1722–1739. <u>https://doi.org/10.3758/s13423-023-02282-6</u> (IF = 4.412)
- *29. <u>McFayden, T. C.</u>, Faust, M. E., McIntosh, A., & **Multhaup, K. S.** (2023a). Effect of visual presentation format and recall direction on letter span and error patterns in Deaf signing and hearing adults [Special issue]. *Attention, Perception, & Psychophysics, 85*(5),1631-1648. <u>https://doi.org/10.3758/s13414-023-02664-x</u> (IF = 2.199)
- *28. <u>Holcomb, F. R</u>., **Multhaup, K. S.**, <u>Erwin, S. R</u>., & <u>Daniels, S. E.</u> (2022). Spaced training enhances equine learning performance. *Animal Cognition*, 25(3), 683-690 <u>https://doi.org/10.1007/s10071-021-01580-7</u>
- *27. <u>Isakoglou, F</u>., **Multhaup, K. S.**, Munger, M. P., & Eiler, B. A. (2021). The effects of genre and reading difficulty on narrative transportation: The mediating role of affect. *The Psi Chi Journal of Psychological Research*, *26*(4), 422-429. <u>https://doi.org/10.24839/2325-7342.JN26.4.422</u>
- *26. <u>Kopp, S. J.</u>, Sockol, L. E., & **Multhaup, K. S.** (2020). Age-related differences in flashbulb memories: A meta-analysis. *Psychology and Aging*, *35*(4), 459–472. <u>https://doi.org/10.1037/pag0000467</u>
- *25. Faust, M. E., Multhaup, K. S., Ong, M. S., Demakis, G. J., & <u>Balz, K. G.</u> (2020). Exploring the specificity, synergy, and durability of auditory and visual computer gameplay effects in healthy older adults. *Journal of Gerontology, Series B: Psychological and Social Sciences, 75*(6), 1170-1180. https://doi.org/10.1093/geronb/gbz096
- *24. **Multhaup, K. S.,** Munger, M. P., & <u>Smith, K. C.</u> (2018). Boundary extension is sensitive to hand position in young and older adults. *Journal of Gerontology, Series B: Psychological and Social Sciences*, 73(4), 622-629. doi:10.1093/geronb/gbw011
- *23. <u>Brashier, N. M.</u>, & **Multhaup, K. S.** (2017). Magical thinking decreases across adulthood. *Psychology and Aging, 32*(8), 681-688. http://dx.doi.org/10.1037/pag0000208
- *22. <u>Smith, K. C.</u>, **Multhaup, K. S.**, & <u>Iherjirika, R. C.</u> (2017). From eyewitness to classroom contexts: An academic-style misinformation paradigm for bilingual and monolingual studies. *Applied Cognitive Psychology*, *31*, 546-557. doi:10.1002/acp.3352
- 21. Munger, M. P., & **Multhaup, K. S.** (2016). No imagination effect on boundary extension. *Memory & Cognition, 44,* 73-88. doi:10.3758/s13421-015-0541-3

- *20. <u>Weidler, B. J.</u>, **Multhaup, K. S.**, & Faust, M. E. (2012). Accountability reduces unconscious plagiarism. *Applied Cognitive Psychology, 26,* 626-634. doi:10.1002/acp.2842
 ★ Cited by *Wall Street Journal* Ideas Market, 6/6/2012, "Reducing 'I Mixed Up My Notes' Plagiarism" <u>http://blogs.wsj.com/ideas-market/2012/06/06/reducing-i-mixed-up-my-notes-plagiarism/</u>
- Multhaup, K. S., Denham, S., Kelly, H., & Lom, B. (2011). A mechanism for multidisciplinary dialogue: The Memory & ... series. The Journal of Undergraduate Neuroscience Education (JUNE), 10, A9-A13. Retrieved November 23, 2015, from <u>http://www.funjournal.org/wp-</u> content/uploads/2015/09/multhaup 10 1 a9 a13-km.pdf
- *•18. Multhaup, K. S., <u>Davoli, C. C.</u>, <u>Wilson, S. F.</u>, <u>Geghman, K. D.</u>, <u>Giles, K. G.</u>, <u>Martin, J. M. P.</u>, & <u>Salter</u>, <u>P. S.</u> (2010). Three models for undergraduate-faculty research: Reflections by a professor and her former students. *CUR Quarterly*, *31*, 21-26.
- *17. <u>Perkins, J. M.</u>, **Multhaup, K. S.**, Perkins, H. W., & Barton, C. (2008). Self-efficacy and participation in physical and social activity among older adults in Spain and the United States. *The Gerontologist*, *48*, 51-58. doi:10.1093/geront/48.1.51
- *16. **Multhaup, K. S.**, <u>Johnson, M. D.</u>, & <u>Tetirick, J. C.</u> (2005). The wane of childhood amnesia for autobiographical and public event memories. *Memory, 13,* 161-173. doi:10.1080/09608210344000652
- 15. **Multhaup, K. S.** (2005a). A multicomponent approach to teaching sensitive topics: Elder abuse as an example. *Teaching of Psychology, 32,* 261-263.
- *14. <u>Dudley, N. M</u>., & **Multhaup, K. S.** (2005). When familiar social partners are selected in open-ended situations: Further tests of the socioemotional selectivity theory. *Experimental Aging Research, 31*, 331-344. doi:10.1080/03610730590948212
- *13. <u>Geghman, K. D.</u>, & **Multhaup, K. S.** (2004). How generation affects source memory. *Memory & Cognition, 32,* 819-823. doi:10.3758/BF03195871
- Faust, M. E., Balota, D. A., & Multhaup, K. S. (2004). Phonological blocking during picture naming in dementia of the Alzheimer type. *Neuropsychology*, *18*, 526-536. doi:10.1037/0894-4105.18.3.526; 10.1037/0894-4105.18.3.526.supp (Supplemental)
- Multhaup, K. S., Balota, D. A., & Faust, M. E. (2003). Exploring semantic memory by investigating the build-up and release of proactive interference in healthy older adults and individuals with dementia of the Alzheimer type. *Journal of the International Neuropsychological Society*, *9*, 830-838. doi:10.1017/S1355617703960024
- 10. Ault, R. L., & **Multhaup, K. S.** (2003). An issues-oriented capstone course. *Teaching of Psychology, 30,* 46-48. doi:10.1207/S15328023TOP3001_11
- *9. **Multhaup, K. S.**, & <u>Conner, C. A.</u> (2002). The effects of considering non-list sources on the Deese-Roediger-McDermott memory illusion. *Journal of Memory and Language, 47,* 214-228. doi:10.1016/S0749-596X(02)00007-4
- V8. Multhaup, K. S., De Leonardis, D. M., & Johnson, M. K. (1999). Source memory and eyewitness suggestibility in older adults [Theme Issue on Aging]. *Journal of General Psychology*, 126, 74-84. doi:10.1080/00221309909595352
- 7. May, C. P., Zacks, R. T., Hasher, L., & **Multhaup, K. S.** (1999). Inhibition in the processing of gardenpath sentences. *Psychology and Aging, 14,* 304-313. doi:10.1037/0882-7974.14.2.304
- Multhaup, K. S., & Balota, D. A. (1997). Generation effects and source memory in healthy older adults and in adults with dementia of the Alzheimer type. *Neuropsychology*, *11*, 382-391. doi:10.1037/0894-4105.11.3.382
- Multhaup, K. S., Balota, D. A., & Cowan, N. (1996). Implications of aging, lexicality, & item length for the mechanisms underlying memory span. *Psychonomic Bulletin & Review, 3*, 112-120. doi:10.3758/BF03210750
- 4. **Multhaup, K. S.** (1995). Aging, source, and decision criteria: When false fame errors do and do not occur. *Psychology and Aging, 10,* 492-497. doi:10.1037/0882-7974.10.3.492

- Christensen, K. J., Multhaup, K. S., Nordstrom, S. K., & Voss, K. A. (1991b). A new cognitive battery for dementia: Relative severity of deficits in Alzheimer's disease. *Developmental Neuropsychology*, 7, 435-449. doi:10.1080/87565649109540503
- Christensen, K. J., Multhaup, K. S., Nordstrom, S. K., & Voss, K. A. (1991a). A cognitive battery for dementia: Development and measurement characteristics. *Psychological Assessment: A Journal of Consulting and Clinical Psychology, 3*, 168-174. doi:10.1037/1040-3590.3.2.168
- 1. Christensen, K. J., **Multhaup, K. S.**, Nordstrom, S., & Voss, K. (1990). Cognitive test profile analysis for the identification of dementia of the Alzheimer type. *Alzheimer's Disease and Associated Disorders*, *4*, 96-109. doi:10.1097/00002093-199004020-00004

Book Chapters

- 4. Multhaup, K. S. (submitted). Our memories, ourselves. In J. Jha & J. Wertheimer (Eds.). Being Human.
- Multhaup, K. S. (2019). Strategies for maintaining wellness as a professor. In R. J. Harnish, K. R. Bridges, D. N. Sattler, M. Munson, S. Bridgen, F. J. Slack, & S. M. Smith (Eds.). What I wished my mentor had told me (pp. 122-125). Retrieved from the Society for the Teaching of Psychology web site: <u>http://teachpsych.org/ebooks/index.php</u>
- Ault, R. L., Munger, M. P., Tonidandel, S., Barton, C., & Multhaup, K. S. (2007). Hands-on labs in content area methods courses. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 125-142). Mahwah, NJ: Erlbaum.
- 1. Johnson, M. K., & **Multhaup, K. S.** (1992). Emotion and MEM. In S. Å. Christianson (Ed.), *The handbook of emotion and memory* (pp. 33-66). Hillsdale, NJ: Erlbaum.

Book Reviews

- *8. Yao, Z., Mortensen, D. P., & Multhaup, K. S. (2023). Review of the book National memories: Constructing identity in populist times, Henry L. Roediger, III, and James V. Wertsch (Eds.) 2022. Oxford University Press. Memory Studies, 16(5), 1383-1387. https://doi.org/10.1177/17506980231184541
- *7. <u>Hu, S. X.</u>, & Multhaup, K.S. (2022a). Connecting dots between psychiatry, neuroscience, and memory. [Review of the book A Sense of Self: Memory, the Brain, and Who We Are]. The Journal of Undergraduate Neuroscience Education (JUNE), 20(3), R9-R11. <u>https://www.funjournal.org/wpcontent/uploads/2022/08/june-20-r9.pdf</u>
- *6. <u>Hu, S. X.</u>, & **Multhaup, K.S.** (2022b). The yin and the yang of remembering and forgetting. [Review of the book *Remember: The Science of Memory and the Art of Forgetting*]. *The Gerontologist, 62*(6), 944-945. <u>https://doi.org/10.1093/geront/gnab140</u>
- *V5. Multhaup, K. S., & <u>Weidler, B. J.</u> (2015). Returning to the road not (originally) taken. [Review of the book *Working Memory: Loss and Reconstruction*, by Pierre Barrouillet and Valérie Camos]. *PsycCRITIQUES*, 60(33). http://dx.doi.org/10.1037/a0039417
- V4. Multhaup, K. S. (2013). Pay attention to the man behind the initials: H. M. and his legacy. [Review of the book *Permanent present tense: The unforgettable life of the amnesic patient, H. M.,* by Suzanne Corkin]. *PsycCRITIQUES, 58*(39). doi:10.1037/a0034229
- Ault, R. L., & Multhaup, K. S. (2009). No "thanks for the memories." [Review of the book Remembering our childhood: How memory betrays us, by K. Sabbagh]. PsycCRITIQUES, 54(43). doi:10.1037/a0016766
- Marsh, E. J., & Multhaup, K. S. (2007). Dual coding theory: It's not just for cognitive psychologists anymore. [Review of the book *Mind and its evolution: A dual coding theoretical approach*]. *PsycCRITIQUES*, 52(31). doi:10.1037/a0008572
- V1. Multhaup, K. S. (2005b). Review of the book Writing with style: APA style made easy (3rd ed). The Journal of Undergraduate Neuroscience Education (JUNE), 3, R1-R2. Retrieved June 2, 2005, from <u>https://www.funjournal.org/wp-content/uploads/2015/09/Multhaup.pdf?x89760</u>

Honors

2024	Elected to Fellow status in the American Psychological Association Division 2 (Teaching of
	Psychology)
2019	Elected to Fellow status in the Association for Psychological Science
2017	Named Vail Professor of Psychology
2009	Elected to Fellow status in the American Psychological Association Division 20 (Adult
	Development & Aging)
2006	Elected to Fellow status in the American Psychological Association and its Division 3 (in 2015
	renamed Society for Experimental Psychology and Cognitive Science)
1997	Gustavus Adolphus College First Decade Award recipient
1988	Merit Fellowship, Princeton University
1987	Elected to Guild of St. Ansgar for scholarship, leadership, and extracurricular activity
1987	Elected to Phi Beta Kappa

Grants & Awards

External Grant Applications & Awards

2021-24	NSF Stand	dard Grant	(\$59,891)	Women ii	n Cogniti	ve Science:	Networ	king,	Visibility,	and Co	areer
	Pathways	: 2138047									
	Pala	co DI with	Cathoring	NA Arring	ton (DL I	obigh Univ	vorcity)			(Prow	'n

Role: **co-PI** with Catherine M. Arrington (PI, Lehigh University), Joo-Hyun Song (Brown University), & Nazbanou Nozari (Indiana University)

2020 Psi Chi Undergraduate Research Grant Program (**\$1500** to fund student-PI's research, **\$1500** to faculty mentor), *The Role of Empathy in Responses to Literary Fiction*

Role: Faculty mentor

Mentee & PI: Foivos Isakoglou '20

- **2018** NEH Humanities Connections Implementation Grants (\$100,000 direct costs) *Interdisciplinary Connections through Memory Studies* with co-PIs Scott Denham and Hilton Kelly *not funded*
- **2017** Women in Cognitive Science (WiCS) Mentorship Award for demonstrating sustained, effective mentorship of female students. (**\$1000** to fund a female trainee's professional travel)
- 2016 American Psychological Association Summer Undergraduate Research Opportunity Grant (\$12,800 for 4 students to conduct research full-time for 8 weeks)
 Role: Co-PI with Jessica J. Good (Faculty Organizer), Laura E. Sockol, & Margaret P. Munger

Role: **Co-PI** with Jessica J. Good (Faculty Organizer), Laura E. Sockol, & Margaret P. Munger *Mentee:* Ellie Irving '19

- 2016 Selected as ASIANetwork Faculty Enhancement Program (ANFEP) *Global Cities, Local Memories* seminar **participant** (<u>http://www.asianetwork.org/2015/04/anfep-summer-2016-japan-seminar/</u>)</u>. Travel to Japan June 9-26, 2016. Led partnership between Davidson College and Green Legacy Hiroshima to plant seeds from trees that survived the atomic bombing; the community celebration for the planting was 26 April 2024.
- 2012-17 NIH AREA Program (\$272,278 direct costs) Cognitive Training Effects in Adults Using Brain-Plasticity-Based Computer Games: 1R15AG038879-01A1 Role: PD/PI with co-PI Mark E. Faust (UNC-Charlotte) Mentees: We trained 3 full-time research assistants, 19 undergraduates & 2 graduate students to administer neuropsychological tests, and 47 undergraduates to score them.
- **2011** NSF TUES Program (\$199,864 direct costs) *Scientists as Ambassadors of Science: Curricular and Extracurricular Initiatives* with co-PI Barbara Lom *not funded*
- 2009-10 Associated Colleges of the South (ACS) Mellon Faculty Renewal Program (\$10,000) Preparing for EPICS: Educational Practices Informed by Cognitive Science Role: co-PI with Barbara Lom

- **2008-09** Associated Colleges of the South (ACS) Mellon Faculty Renewal Program (**\$4,000**) *The Memory Group: Multidisciplinary Discourse and Curricular Development at Davidson College Role:* **co-PI** with Scott Denham, Hilton Kelly, & Barbara Lom
- 2007 NIH AREA Program (\$150,000, direct costs) *Source Memory as Tool Versus Object—not funded*
- **1989** Sigma X Grant-in-Aid of Research (**\$450**)

Consultant for Others' External Grants

- **2017-19** NIH Research Project (R01; \$1,925,720 total direct costs) *Neural Encoding and Auditory Perception in Cochlear Implant Users*: 1R01DC016038-01 PI: Shuman He (Father Flanagan's Boys' Home, then Ohio State)
- 2015 Associated College of the South (ACS) Faculty Advancement Grant (\$14,830) *True Stories*. PIs: Archives and Special Collections Affiliates Rachel Walton (Rollins), Caitlin Christian-Lamb (Davidson), Charlotte Nunes (Southwestern), and Jason Dean (Southwestern)

Davidson College Professional Development Grants & Teaching Awards

- 2025 Davidson College Publication Grant (\$2500) to support Open Access for *Visual Cognition* article
- **2022** Davidson College Boswell Family Fellowship for 2023-2024 (salary, travel, and research funding) that extends a **sabbatical for a full year**
- **2021** Davidson College Publication Grant (**\$2500**) to support Open Access for *Animal Cognition* article
- 2019 Faculty of the Future (The Duke Endowment) Grant with Center for Teaching and Learning (CTL) support (total \$12,000) for Op-Ed Project workshop to train 18 Davidson, Livingstone, & Johnson C. Smith faculty to write for a broader public audience and train students to do so with co-PIs Rose Stremlau and Jay Pfeifer. Workshop December 16-17, 2019
- 2019 Justice, Equality, Community (JEC) Grant (\$15,000) and Davidson Research Initiative Grant (\$15,000) Jim Crow on Shankill Road led by Chris Marsicano (PI) with Rebeca Fernandez, Hilton Kelly, Rick Gay, and 14 Davidson College students. Travel to Belfast, Northern Ireland, May 16-22, 2019
- **2018** Justice, Equality, Community (JEC) Curricular Development Grant (**\$12,970**) for Memory Collective field trip to National Memorial for Peace and Justice and the Legacy Museum in Montgomery, AL, with Scott Denham, Hilton Kelly, Alan Michael Parker, and Dáša Mortenson. Travel February 8-9, 2019.
- 2017 Faculty Study & Research (\$3,065) for professional exchange & development trip to Japan
- 2014 Davidson College Innovation Grant (\$25,000) Studio R: Collaborative Faculty Research & Travel for Davidson's Trans-Disciplinary 2017-2018 Initiative on Revolution with Amanda Ewington (PI), Alison Bory, Suzanne Churchill, Irina Erman, Sharon Green, Shelley Rigger, Shaw Smith, and Mark Sutch. Travel to Moscow and St. Petersburg, Russia, May 19-June 2, 2014 (see blog at <u>http://davidsonstudior.com/</u>), pre- and post-trip planning meetings.
- 2007 Davidson College Hunter-Hamilton Love of Teaching Award (\$7500 to honoree; \$7500 to department or program of honoree's choice)
- **2005** Psychology Department (**\$1400**), Vice President for Academic Affairs Office (**\$2000**), Dean Rusk International Studies Program (**\$1250**) for professional exchange trips to South Africa and an Oxford Round Table

Davidson College Awards to support Summer Research Assistants (Faculty-written to pay students)

2020 Davidson College Center for Civic Engagement Community-Based Learning Grant (**\$3,500**), with Sundi Richard, to support a summer assistant, Adelle Patten, to assist in archiving the Davidson Reminiscence Project (PSY 377: Life Stories) web site, http://lifestories.kristimulthaup.com/

- **2016** Davidson College Center for Civic Engagement Community-Based Learning Grant (**\$3,000**) to support a summer assistant, Yasmin Cruz, to assist in modernizing the Davidson Reminiscence Project (PSY 377: Life Stories) web site, http://lifestories.kristimulthaup.com/
- 2014 AREA grant cost-share Award from Davidson College, Katie Stephan (\$4100)
- 2013 AREA grant cost-share Award from Davidson College, Nancy Brown (\$4000)
- 2012 Davidson College Faculty Study and Research Award, Savannah Erwin (\$3500)
- 2011 Davidson College Faculty Study and Research Award, Alex Wyse (\$3500)
- **2011** HHMI Summer Research (**\$5000** research assistant; **\$1750** equipment & travel) funded through grant to Davidson College to enhance undergraduate biomedical research, Nadia Brashier
- 2010 Davidson College Faculty Study and Research Award, Heather Smith (\$3500)
- 2009 Davidson College Faculty Study and Research Award, Heather Smith (\$3500)
- 2008 Davidson College Faculty Study and Research Award, Katie Greenfield (\$3500)
- 2007 Davidson College Faculty Study and Research Award, Rebecca Speiser (\$3200)
- 2006 Davidson College Faculty Study and Research Award, Sarah Frey (\$3200)
- **2006** HHMI Summer Research (**\$4500** research assistant; **\$2000** equipment & travel) funded through grant to Davidson College to enhance undergraduate biomedical research, Charlotte Williams
- 2005 Davidson College Faculty Study and Research Award, Catherine Jahnes (\$3200)
- **2005** HHMI Summer Research (**\$4500** research assistant; **\$2000** equipment & travel) funded through grant to Davidson College to enhance undergraduate biomedical research, Sarah Heston
- 2004 Davidson College Faculty Study and Research Award, Kimberly Woods (\$3200)
- **2003** Davidson College Faculty Study and Research Award, Chris Rouisse (\$3000)
- 2002 Davidson College Faculty Study and Research Award, Julia Philpott (\$3000)
- 2001 Davidson College Faculty Study and Research Award, Jon Tetirick (\$3000)
- 2000 Davidson College Faculty Study and Research Award, Julia Philpott (\$2500)
- 1999 Davidson College Faculty Study and Research Award, Jennifer Caldwell (\$2500)
- 1999 Abernethy Grant with Margaret P. Munger for collaborative research, Debbie Berry (\$2500)
- 1998 Davidson College Faculty Study and Research Award, Suzy Burr (\$2500)
- 1997 Davidson College Faculty Study and Research Award, Renn Upchurch (\$2500)

Davidson College Awards for Mentoring Students' Research (Student-written; faculty stipend)

- 2024 Mentor for Abernethy Grant (undergraduate research) Recipient, Shea Heckman (\$500)
- 2024 Mentor for Abernethy Grant (undergraduate research) Recipient, Emily Howell (\$500)
- 2023 Mentor for Abernethy Grant (undergraduate research) Recipient, Caroline Clark (\$500)
- **2023** Co-mentor for Psychology Department Summer Fellow, Raven Guo (**\$500**)
- 2022 Mentor for Psychology Department Summer Fellow, Barry Yao (\$1000)
- 2021 Mentor for RISE (undergraduate research) Recipient, Maria Karla Gonzalez Aguiar (\$1000)
- 2020 Mentor for Abernethy Grant (undergraduate research) Recipient, Hanaa Al-Dasouqi (\$500)
- 2020 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Luisa Pereira (\$3250)
- 2020 Mentor for RISE (undergraduate research) Recipient, Sam Uwoghiren (\$1000)
- 2020 Mentor for Abernethy Grant (undergraduate research) Recipient, Foivos Isakoglou (\$500)
- 2019 Mentor for Abernethy Grant (undergraduate research) Recipient, Luisa Pereira (\$500)
- 2019 Mentor for RISE (undergraduate research) Recipient, Brien Culhane (\$1000)
- 2019 Mentor for Psychology Department Summer Fellow, Jacob Dalton Camp (\$1000)
- 2019 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Serena Hu (\$3250)
- 2019 Co-mentor for Davidson Summer Research Initiative (DRI) Fellow, Max Li (unpaid)
- 2019 Mentor for Abernethy Grant (undergraduate research) Recipient, Seeley Yoo (\$500)
- 2018 Mentor for Psychology Department Summer Fellow, Foivos Isakoglou (\$1000)
- 2018 Mentor for Abernethy Grant (undergraduate research) Recipient, Taylor Drake (\$500)
- 2018 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Noah Batke (\$3250)

- **2017** Mentor for Abernethy Grant (undergraduate research) Recipient, Vance Graves (**\$500**)
- 2017 Co-mentor for Abernethy Grant (undergraduate research) Recipient, Foivos Isakoglou (\$250)
- **2017** Mentor for Davidson Summer Research Initiative (DRI) Fellow, Sarah Kopp (**\$3250**)
- 2016 Co-mentor for Psychology Department Summer Fellow, Yijiao Chen (\$450)
- 2016 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Elizabeth Weldon (\$3250)
- 2016 Mentor for Abernethy Grant (undergraduate research) Recipient, Elena Jones (\$500)
- 2016 Co-mentor for Abernethy Grant (undergraduate research) Recipient, Erica Clancy (\$500)
- 2015 Mentor for Psychology Department Summer Fellow, Mary Scott Manning (\$900)
- 2015 Mentor for Abernethy Grant (undergraduate research) Recipient, Elizabeth Weldon (\$500)
- 2014 Mentor for Davidson Summer Research Initiative (DRI) Fellows, Kathryn Kemp (\$3250)
- 2014 Mentor for Davidson Summer Research Initiative (DRI) Fellows Kendra Smith (\$3250)
- **2014** Mentor for Davidson Summer Research Initiative (DRI) Fellow from an HBCU, Eric Alston (**\$3250**)
- 2014 Mentor for Abernethy Grant (undergraduate research) Recipient, Fred Holcomb (\$500)
- 2013 Co-mentor for Psychology Department Summer Fellow, Laura Murray (\$450)
- 2013 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Tyler McFayden (\$3250)
- 2011 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Jordan Starck (\$3250)
- 2011 Mentor for Davidson Summer Research Initiative (DRI) Fellow from an HBCU, Kamaria Faiason (\$3250)
- 2010 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Nadia Brashier (\$3250)
- **2009** Mentor for Davidson Summer Research Initiative (DRI) Fellow, Anum Zehra Jaffri (**\$3250**)
- 2008 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Kelly Giles (\$3500)
- 2007 Mentor for Davidson Summer Research Initiative (DRI) Fellow, Sarah Frey (\$3500)
- 2005 Mentor for Psychology Department Summer Fellow, Kiften Stephens (\$900)
- 2003 Mentor for Psychology Department Summer Fellow, Chris Davoli (\$700)
- **2000** Co-mentor for Abernethy Grant, Katherine McKnight (unpaid)

Invited Talks & Professional Exchanges *student/alum co-author underlined

- Rivers, M., Multhaup, K., Watson, D., Waltzer, T., & Newcombe, N. (2024, May). *Mentoring Students in Research*. APA Division 3/Society for Experimental Psychology and Cognitive Science Early Career Committee (virtual panel).
- 30. Boyer, P., Foxx, A., Green, H., Hicks, D., Mack, M. T., & **Multhaup, K.** (2023, March). *Envisioning our future*. Symposium for the Inauguration of the 19th President of Davidson College, Douglas A. Hicks.
- 29. **Multhaup, K. S.** (2021, October). *Our memories, ourselves.* Lecture in the Davidson College *Being Human* series (virtual).
- 28. Arrington, K., Butler, K., **Multhaup, K.**, Nozari, B., & Song, J-H. (2020, November). *Future of WiCS: Opportunities for a new era*. Annual Meeting of Women in Cognitive Science (virtual).
- 27. **Multhaup, K. S.** (2019, November). Panelist for *Creating a healthy work environment*. Annual Meeting of Women in Cognitive Science, Montreal, Canada.
- 26. Kozol, W., Sherif, A., Bowman, E., Chen, X., Donofrio, T., Kusujiarti, S., Li, J., Lopez-Zafra, M., Mood, M., Multhaup, K. S., Pehl, M., & Qi, L. (2017, April). *Report on the 2016 ASIANetwork Faculty Enhancement Program (ANFEP): Japan Seminar*. Panel at the annual meeting of ASIANetwork: Promoting Asia in the Liberal Arts, Chicago, IL.
- 25. Boraks, D., Ewoodzie, J., Marti, G., Mortensen, D. P., **Multhaup, K. S.**, & Stremlau, R. (2016, October). *Oral history across disciplines.* Panel for Davidson College celebration of Archives Month.
- 24. **Multhaup, K. S.** (2016, April). *Student-professor partnerships in cognitive/aging research at Davidson.* Presentation to prospective students for Decision Davidson.
- 23. **Multhaup, K. S.** (2015, September). *Memory as a reconstructive process: Preparing for production of* The Great God Pan. Cast meeting in the Theater Department at Davidson College.

- 22. **Multhaup, K. S.** (2015, September). *Are boundary extension and source memory related*? Talk at Cognitive Psychology Lab at Washington University in St. Louis.
- 21. **Multhaup, K. S.** (2014, November). One of 4 invited panelists for a workshop at the annual meeting of the Psychonomic Society on *Careers at Liberal Arts Colleges: Maintaining a Successful Research Program.*
- 20. **Multhaup, K. S.** (2014, September). One of roughly 125 professionals invited to APA's Education Leadership Conference on *Learning in a Digital World*; culminated in advocacy on Capitol Hill
- 19. **Multhaup, K. S.** (2013, March). *A tale of socioemotional selectivity theory.* Psi Chi colloquium at University of North Carolina at Charlotte.
- *18. **Multhaup, K. S.** & <u>Marcelin, T.</u> (2013, February). *Aging: Understanding the known and investigating the unknown.* Two presentations to prospective students & their parents on Junior Day.
- *17. <u>Brashier, N. M.</u>, & **Multhaup, K. S.** (2011, October). *Do aging & distraction increase magical thinking?: An evaluation of the attentional resources account.* University of North Carolina at Greensboro.
- 16. Einstein, G. O., **Multhaup, K. S.,** & Landy, D. (2011, June). *Enhancing learning and teaching: Lessons from the laboratory for the classroom*. Associated Colleges of the South (ACS) Symposium for Presidents and Deans Celebrating 20 Years of ACS, Atlanta, GA.
- 15. Multhaup, K. S. (2010, April). Independent Contractor, AP Psychology Faculty Colloquium
- 14. **Multhaup, K. S.** (2009, October). Salzburg Global Seminar Participant for the session 466 on Cultural Memory. *Connecting to the World's Collections: Making the Case for the Conservation and Preservation of our Cultural Heritage.*
- Multhaup, K. S. (2008, May). Cognitive aging lessons for cognitive psychology. 50th Year Celebration of the Washington University Psychology Department Aging and Development Training Grant, St. Louis, MO.
- 12. **Multhaup, K. S.** (2007, May). *Childhood amnesia: When does it wane?* Annual meeting of the Association for Psychological Science, Washington, DC.
- *11. **Multhaup, K. S.**, <u>Frey, S.</u>, & <u>Garfield, E.</u> (2007, January). *Faculty & student research on aging: Cognitive aging lab 1996-2007*. Presentation to the Davidson College Trustees Emeriti.
- Multhaup, K. S. (2006, March). Estimating the wane of adults' childhood amnesia. Southeastern Workers in Memory session at the Annual Southeastern Psychological Association Meeting, Atlanta, GA.
- 9. Multhaup, K. S. (2005, August) Participant, Oxford Round Table cross-disciplinary discussion of *Successful Aging*.
- 8. **Multhaup, K. S.** (2005c, February) Delegate, APS with People to People Ambassador Program for professional and cultural exchange for scientific psychologists: South Africa
- 7. **Multhaup, K. S.** (2005b, February). Discussant for *Geghman and Multhaup (2004)*. Memory at Duke (MAD) discussion group, Duke University.
- 6. **Multhaup, K. S.** (2005a, February). *Remembering &/or knowing childhood events: Implications for the wane of childhood amnesia.* Duke University.
- 5. **Multhaup, K. S.** (2004, November). Panelist for *Advancing women in science*. Annual Meeting of Women in Cognitive Science, Minneapolis, MN.
- 4. Multhaup, K. S. (2003, April & November). Exploring the wane of childhood amnesia with adult recollections of childhood. In April: University of Virginia, University of North Carolina at Chapel Hill, & Washington University in St. Louis. In November: University of North Carolina at Greensboro.
- 3. **Multhaup, K. S.** (2002, June). Participant, Jessie Ball duPont Summer Seminar for Liberal Arts College Faculty at the National Humanities Center. Topic: *You Must Remember This: The Creation and Uses of Cultural Memory*
- 2. **Multhaup, K. S.** (2001, April). *The effects of source monitoring on memory illusions: Evidence from older and younger adults.* University of South Carolina at Columbia.

1. **Multhaup, K. S.** (1996, November). *The influence of decision criteria on the source memory performance of older adults.* University of North Carolina at Greensboro.

Presentations at Professional Meetings *student/alum co-author underlined

- *109. Yao, Z., Yamashiro, J. K., Multhaup, K. S., & Salter, P. S. (2024, November 21-24). Reshaping the past by reshaping the future: Network science approaches to collective temporal though and generational change in China. [Poster presentation]. 65th Annual Psychonomic Society Conference, New York, NY, United States].
- *108. <u>Clark, C. E.</u>, Campbell, K. L., & **Multhaup, K.S.** (2024, March 23). *Developing an online tool to compare age-related and cross-cultural differences in the size of hyper-binding effects* [Poster presentation]. 50th Annual North Carolina Cognition Conference, Greensboro, NC, United States.
- *107. Yao, Z., Multhaup, K.S., & Salter, P. S. (2023, November 16-19). Valence-based biases in collective temporal thought: The role of framing, age, & culture [Poster presentation]. 64th Annual Psychonomic Society Conference, San Francisco, CA, United States.
- *106. <u>McFayden, T. C.</u>, Faust, M. E., McIntosh, A., & **Multhaup, K. S.**, (2022, November 17-20). Effect of visual presentation format and recall directions on error patterns during a letter span task in deaf signing and hearing nonsigning adults [virtual Poster presentation]. 63rd Annual Psychonomic Society Conference, Boston, MA, United States.
- *105. <u>Hu, S. X.</u>, & **Multhaup, K.S.** (2022, November 17-20). *Remember your cravings away: The effectiveness of odor-evoked autobiographical memory retrieval in curbing chocolate cravings* [Poster presentation]. 63rd Annual Psychonomic Society Conference, Boston, MA, United States.
- *104. <u>Nelson, M.</u>, Faust, M. E., **Multhaup, K. S.**, Granson, M., & Anderson, C. (2022, April 7-10). Age-related differences in cognitive control: An ERP study of internally directed attention. 17th Biannual Cognitive Aging Conference, Atlanta, GA, United States.
- *103. <u>Al-Dasouqi, H.,</u> Multhaup, K. S., Munger, M. P., & Faust, M. E. (2022, April 7-10). *Hyper-binding for face-name learning for Latinx older and younger adults* [Poster presentation]. 17th Biannual Cognitive Aging Conference, Atlanta, GA, United States.
- *102. <u>Hu, S. X.</u>, <u>Yoo, S. G.</u>, **Multhaup, K.S.**, & Munger, M. P. (2021, November 4-7). *Boundary extension replicates in samples from South Korea and China*. Poster presented at the annual meeting of the Psychonomic Society, virtual.
- *101. Multhaup, K.S. (2021, July). Memory Commons 1.0 and 2.0: Individual and collective memories' interactions and disconnections. In K.S. Multhaup (Chair), *Converging classrooms: A framework to guide multi-disciplinary memory studies courses & conversations*. Panel conducted with <u>Luisa P.</u> <u>Pereira</u>, <u>Maurice J. Norman</u>, <u>Taylor Drake</u>, Scott Denham, & William Hirst at the annual meeting of the Memory Studies Association, Warsaw, Poland (virtual).
- *100. <u>Barlis, K. L.</u>, <u>Uwoghiren, S.</u>, **Multhaup, K.S.**, Salter, P. S., & Brashier, N. M. (2021, May). *Young and older adults prefer emotional over informational voter-mobilization advertisements*. Poster presented at the annual Association for Psychological Science Conference, virtual.
- *99. <u>Hu, S. X.</u>, & **Multhaup, K.S.** (2021, May). A multi-sensory Proust effect: Odor-taste evokes higher emotionality ratings than visual-odor or visual-taste. Poster presented at the annual Association for Psychological Science Conference, virtual.
- *98. <u>Kopp, S. J.</u>, Sockol, L. E., & **Multhaup, K. S.** (2019, November). *Effects of age on flashbulb memories: A meta-analysis.* Poster presented at the annual Psychonomic Society Conference, Montreal, Canada.
- *97. <u>Batke, N. J.</u>, & **Multhaup, K. S.** (2019, March). *Music-evoked autobiographical memories across the lifespan: Are involuntary and voluntary memories distinct?* Poster presented at the annual North Carolina Cognition Group conference, Raleigh, NC.

- *96. **Multhaup, K. S.**, Tonidandel, S., <u>Hunter, A.</u>, <u>Clancy, E.</u>, & Boyd, M. M. (2019, March). *Ethics of teaching: Perceptions of U.S. undergraduates and professors at colleges and universities*. Poster presented at the bi-annual International Convention of Psychological Science, Paris, France.
- *95. <u>Isakoglou, F.</u>, **Multhaup, K. S.**, & Good, J. J. (2019, February). *Do empathetic and compassionate primes produce differential effects in prejudice and prosocial behavior?* Poster presented at the annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- 94. Faust, M. E., Gowan, E., <u>Nelson, M.</u>, Anderson, C., Granson, M, & **Multhaup, K. S.** (2018, November). Working memory and external Stroop tasks: Comparison of conflict adaption effects in response times and ERPs (N450). Poster presented at the annual Psychonomic Society Conference, New Orleans, LA.
- *93. Munger, M. P., **Multhaup, K. S.**, & <u>Comi-Morog, M.</u> (2018, November). *Does boundary extension size differ across participants in India and in the U.S.?* Poster presented at the annual Psychonomic Society Conference, New Orleans, LA.
- *92. **Multhaup, K. S.**, & <u>Walters, M. E.</u> (2018, November). *Life stories as teaching tools and community service in an undergraduate seminar.* Poster presented at the International Reminiscence and Life Review Conference, Boston, MA.
- 91. Faust, M. E., **Multhaup, K. S.,** Ong, M., & Demakis, G. (2018, May). *Cognitive domain-specific computer* game training effects in healthy older adults: Comparison of auditory & visual adaptive games. Poster presented at the bi-annual Cognitive Aging Conference, Atlanta, GA.
- *90. <u>Isakoglou, F.</u>, Good, J. J., & **Multhaup, K. S.** (2018, March). An outgroup in crisis: Do empathetic or compassionate responses to stories generate prosocial attitudes and/or solidarity messages? Poster presented at the Annual Conference of the Society for Personality and Social Psychology, Atlanta, GA.
- *89. <u>Kopp, S.</u> & **Multhaup, K. S.** (2018, February). *Flashbulb memories of older adults*. Poster presented at the annual North Carolina Cognition Group conference, Chapel Hill, NC.
- *88. Reese-Melancon, C., <u>Smith, K. C.</u>, **Multhaup, K. S.**, & Davoli, C. (2017, November). *Focal and nonfocal prospective memory differ in their relationship to visual search and executive control.* Poster presented at the annual Psychonomic Society Conference, Vancouver, BC, Canada.
- *87. <u>Chen, Y.</u>, **Multhaup, K. S.**, & Munger, M. P. (2017, November). *Applying signal detection theory to understand boundary extension.* Poster presented at the annual Psychonomic Society Conference, Vancouver, BC, Canada.
- *86. Faust, M. E., Gowan, E., <u>Nelson, M.</u>, Anderson, C., & **Multhaup, K. S.** (2017, November). Working memory and external Stroop tasks: Comparison of interference and conflict adaption response time and ERP (N450) effects. Poster presented at the annual Psychonomic Society Conference, Vancouver, BC, Canada.
- *85. <u>Weldon, E.</u> **Multhaup, K. S.**, <u>Nelson, M.</u>, & <u>Jones, E.</u> (2017, March). *Are olfactory cues unique in their retrieval abilities of autobiographical memories over other modalities?* Poster presented at the annual North Carolina Cognition Group conference, Greensboro, NC.
- *84. Jones, E., **Multhaup, K. S.**, <u>Weldon, E.</u>, & <u>Irving, E.</u> (2017, March). *Can music-cued autobiographical memories resemble flashbulb memories?* Poster presented at the annual North Carolina Cognition Group conference, Greensboro, NC.
- *83. <u>Hemerka, D</u>., & **Multhaup, K. S.** (2017, March). *Memory perspective as a function of athletes' age and time since event.* Poster presented at the annual International Convention of Psychological Science, Vienna, Austria.
- *82. <u>Nelson, M</u>., & **Multhaup, K. S.** (2016, November). *Effects of odor, picture, and verbal cues on retrieval of autobiographical memories.* Poster presented at the annual Psychonomic Society Conference, Boston, MA.
- *81. Faust, M. E., **Multhaup, K. S.**, & <u>Manning, M. S.</u> (2016, April). Age-related differences in conflict adaptation are specific to trials following congruent stimuli for both working memory and external Stroop tasks. Poster presented at the bi-annual Cognitive Aging Conference, Atlanta, GA.

- *80. <u>Smith, K. C.</u>, **Multhaup, K. S**., & <u>Iherjirika, R. C.</u> (2015, November). *Misinformation, executive control, and the revised hierarchical model of bilingual memory.* Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- *79. <u>Holcomb, F. R.</u>, **Multhaup, K. S.**, <u>Erwin, S. R.</u>, <u>& Daniels, S. E.</u> (2015, April). *Comparing the effectiveness of spaced vs. massed horse training within a single training session*. Poster presented at the annual International Conference on Comparative Cognition, Melbourne, FL.
- *78. <u>Kemp, K. E.</u>, Multhaup, K. S., <u>Lawrence, H. R.</u> (2015, March). *Exploring earliest memories in adults ages 20-79 years*. Poster presented at the annual Southeastern Psychological Association Conference, Hilton Head, SC.
- *77. Smith, K.C., Alston, E., Stephan, C. M., Multhaup, K. S., & Munger, M. P. (2015, March). Do the hands direct attention? Embodied cognition, boundary extension, and aging. Poster presented at the annual Southeastern Psychological Association Conference, Hilton Head, SC.

★ Winning entry for the Council on Undergraduate Research (CUR) Research Award for SEPA 2015

- *76. Reese-Melanchon, C., Davoli, C. C., Kytola, K., <u>Smith, K. C.</u>, & **Multhaup, K. S.** (2014, November). *Does visual attention have a different relationship with focal and nonfocal prospective memory?* Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- *75. <u>McFayden, T</u>., & **Multhaup, K. S.** (2014, May). *Can deaf signers use visual codes to reduce reported deficits in serial recall?* Poster presented at the annual Midwestern Psychological Association Conference, Chicago, IL.
- *74. <u>Murray, L</u>., **Multhaup, K. S.**, & Tonidandel, S. (2014, May). *The influence of shot distance and streak type on the perceptions of a hot hand in basketball.* Poster presented at the annual Midwestern Psychological Association Conference, Chicago, IL.
- 73. Faust, M. E., & **Multhaup, K. S.** (2014, April). *Age-related differences in cognitive control: Conflict adaptation within and between tasks.* Poster presented at the bi-annual Cognitive Aging Conference, Atlanta, GA.
- *72. <u>Daniels, S. E.</u>, & **Multhaup, K. S.** (2014, March). *Does imagined location and group size influence the survival effect?* Poster presented at the annual meeting of the North Carolina Cognition Group, Durham, NC.
- 71. **Multhaup, K. S.**, & Munger, M. A. (2014, March). *Is boundary extension a source memory error?* Paper presented at the annual meeting of the North Carolina Cognition Group, Durham, NC.
- *70. <u>Kunz, A.</u>, & **Multhaup, K. S.** (2014, March). *Regret function throughout adulthood.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA
- *69. **Multhaup, K. S.**, & <u>Erwin, S.</u> (2013, November). *Estimating the wane of childhood amnesia*. Poster presented at the annual meeting of the Psychonomic Society, Toronto, ON, Canada.
- *68. <u>Vaca, E.</u>, <u>Daniels, S. E.</u>, <u>Erwin, S.</u>, & **Multhaup, K. S.** (2013, March). *Age-related differences in involuntary memories elicited in a controlled laboratory setting*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- *67. <u>Marcelin, T.</u>, & **Multhaup, K. S.** (2013, March). *The portrayal of older adult characters in childrenhonored picture books*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- *66. <u>Daniels, S. E., Jahnes, C. A.</u>, & **Multhaup, K. S.** (2013, February). *Age-related differences in dating public events.* Poster presented at the annual meeting of the North Carolina Cognition Group, Raleigh, NC.
- 65. Faust, M. E., Multhaup, K. S., Barakzai, A., Plumeau, A., Ross, M., & Stubblefield, A. (2012, November). Exploring boundary conditions of conflict adaptations during task shifts. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- *64. Faust, M. E., Multhaup, K. S., & <u>Brashier, N. M.</u> (2012, April). Age-related differences in transient and sustained cognitive control: Conflict adaptation and proportionality effects in a spatial Stroop task. Poster presented at the bi-annual Cognitive Aging Conference, Atlanta, GA.

- *63. <u>Brashier, N. M.</u>, <u>Wyse, A. N.</u>, & **Multhaup, K. S.** (2012, February). *Does older adults' positivity bias extend to the cognitive revision of health-related beliefs?* Poster presented at the annual meeting of the North Carolina Cognition Group, Chapel Hill, NC.
- *62. <u>Starck, J. G.</u>, Salter, P. S., **Multhaup, K. S.,** & <u>Faison, K. S.</u> (2012, February). *Intentional Worlds Theory: Testing displays from difference cultural worlds.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *61. <u>Ness, K.</u>, Munger, M. P., & **Multhaup, K. S.** (2012, February). *Using color to test boundary extension as a source memory error.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *60. <u>Lawrence, H. R.</u>, & Multhaup, K. S. (2012, February). *Does visual imagery ability contribute to individual differences in the age of adults' first memories?* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *59. <u>Brashier, N. M.</u>, & **Multhaup, K. S.** (2011, November). *The effects of divided attention and age on magical thinking and semantic categorization.* Poster presented at the annual meeting of the Psychonomic Society, Seattle, WA.
- 58. Faust, M. E., Multhaup, K. S., Levons, S., Abdelnabi, K., Barakzai, A., & Ross, M. (2011, November). Exploring the generality of transient cognitive control: Conflict adaptation effects across taskswitching and non-task-switching trial sequences. Poster presented at the annual meeting of the Psychonomic Society, Seattle, WA.
- 57. Faust, M. E., Ebner, J. D., & **Multhaup, K. S.** (2010, November). *Investigating interactions between transient and sustained cognitive control: Differential conflict adaptation patterns for Stroop and flanker interference in a color response task.* Paper presented at the annual meeting of the Psychonomic Society, St. Louis, MO.
- *56. <u>Weidler, B. J.</u>, **Multhaup, K. S.**, & Faust, M. E. (2010, November). *The effect of accountability on unconscious plagiarism.* Paper presented at the annual meeting of the Psychonomic Society, St. Louis, MO.
- *55. Faust. M. E., **Multhaup, K. S.**, <u>Greenfield, K. M.</u>, & <u>Smith, H. D.</u> (2010, April). *Age-related differences in conflict adaptation in a high-conflict-trial sequential Stroop task.* Paper presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *54. <u>Jaffri, A. Z.</u>, <u>Giles, K. G.</u>, **Multhaup, K. S.**, Faust, M. E., & Ong, M. S. (2010, February). *Taking your brain to the gym: Does visual attention training slow visuospatial aging?* Poster presented at the annual North Carolina Cognition Conference, Winston-Salem, NC.
- *53. Faust, M. E., **Multhaup, K. S.**, <u>Greenfield, K. M.</u>, & Zeidan, F. (2009, November). *Differential patterns of dynamic cognitive control revealed by matching sequential Stroop and flanker tasks*. Poster presented at the annual meeting of the Psychonomic Society, Boston, MA.
- *52. <u>Iherjirika, R. C</u>., & **Multhaup, K. S.** (2009, November). *Testing the revised hierarchical model of bilingual memory with an academic-style misinformation paradigm*. Poster presented at the annual meeting of the Psychonomic Society, Boston, MA.
- 51. Lom, B., Denham, S., Kelly, H., & **Multhaup, K. S.** (2009, October). *Memory Matters: Multidisciplinary dialogs about memory at Davidson College.* Poster presented at the annual meeting of the Society for Neuroscience, Chicago, IL.
- *50. Reese-Melancon, C., <u>Davoli, C</u>., **Multhaup, K. S.,** Peterson, M. E., & Ramy, J. L. (2009, May). *Individual differences in visual attention predict prospective memory performance*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- *49. <u>Giles, K. G.</u>, **Multhaup, K. S.**, Faust, M. E., & Ong, M. S. (2009, April). *Testing the use-it-or-lose-it hypothesis of cognitive aging.* Poster presented at the annual meeting of the Southern Gerontological Society, St. Petersburg, FL.

- *48. Faust, M. E., **Multhaup, K. S.**, <u>Greenfield, K. M.</u>, & Maury, W. (2008, November). *Dynamic cognitive* control of conflict from task-irrelevant information: Evidence from sequential Stroop and flanker tasks. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- 47. Faust, M. E., **Multhaup, K. S.**, Preville, R., & Price, A. (2008, April). *Age-related differences in sequential Stroop effects*. Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *46. <u>Garfield, E.</u>, & **Multhaup, K. S.** (2008, March). *The socioemotional selectivity theory and preferences for advertisements.* Poster presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.
- *45. Multhaup, K. S., Faust, M. E., <u>Heston, S.</u>, <u>Williams, C.</u>, <u>Speiser, R. A.</u>, & <u>Giles, K.</u> (2008, March). *Decoy effects in older and younger adults' health-related choices.* Poster presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.
- *44. <u>Nannes, C. E.</u>, **Multhaup, K. S.**, & <u>Speiser, R. A.</u> (2007, November). *Repetition and source memory in an eyewitness context*. Paper presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- *43. Multhaup, K. S., Faust, M. E., <u>Frey, S., Brooks, P. A., Williams, C., Hicks, B.</u>, & <u>Mauney, R.</u> (2007, March). Aging & end effects in quality of sibling relationship ratings. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- *42. Salter, P. S., & Multhaup, K. S. (2007, January). Ethnic self-identification in the African American Community: The role of aging in label preferences. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN. Portions also presented (2007, February) in a poster at Winter Roundtable on Cultural Psychology and Education, New York, NY.
- *41. Faust, M. E., Multhaup, K. S., Brooks, P. A., Frey, S., Hicks, B., Mauney, R., & Williams, C. (2006, November). Decoy effects in preferential choice across the adult lifespan. Poster presented at the annual meeting of the Psychonomic Society, Houston, TX.
- *40. <u>Davoli, C. C.</u>, Lenz, K. M., Reese, C. M., & **Multhaup, K. S.** (2006, May). *Visual attention scores predict event-based prospective memory performance.* Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- *39. Faust, M. E., Multhaup, K. S., Perkins, J., Patterson, M., Jagusztyn, M., Weigand, B., & Chin Feman, S. P. (2006, April). Age and decoy effects in preferential choice. Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *38. **Multhaup, K. S.,** <u>Aiken, D. M.</u>, <u>Kavanagh, A. L.</u>, & <u>Jahnes, C. A.</u> (2005, November). *Using rememberknow estimates vs. categories to explore the wane of childhood amnesia.* Paper presented at the annual meeting of the Psychonomic Society, Toronto, ON, Canada.
- *37. Kominsky, T., <u>Martin (Philpott), J.</u>, Reese, C., & **Multhaup, K. S.** (2005, April). *The effects of generation on prospective memory*. Poster presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
- *36. <u>Perkins, J. M.</u>, <u>Patterson, M.</u>, <u>Jagusztyn, M.</u>, <u>Weigand, B.</u>, <u>Chin Feman, S. P.</u>, **Multhaup, K. S.**, & Faust, M. E. (2005, April). *Aging, end effects, & most of life effects in quality of life ratings.* Poster presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
- *35. <u>Woods, K. D.</u>, <u>Schmidt, K.</u>, **Multhaup, K. S.**, & Tonidandel, S. (2005, April). *Physician-patient relationships: What do older adults expect?* Poster presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
- *34. <u>Robison, S. G.</u>, & **Multhaup, K. S.** (2004, November). *Bilingual source monitoring.* Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.
- 33. **Multhaup, K. S.** (2004, October). Adult development: Simultaneously teaching methods and lecture courses. In R. L. Ault (Chair), *Hands-on labs in content-area methods courses*. Symposium conducted at the Finding out: Best practices in teaching research methods & statistics in psychology conference, Atlanta, GA.

- *32. <u>Gerdy, J.</u>, **Multhaup, K. S.**, & <u>Ivey, P.</u> (2004, April). *Emotion ratings, confidence, & flashbulb memories in younger and older adults.* Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *31. <u>Davoli, C</u>., & **Multhaup, K. S.** (2004, February). *Relationships between absentmindedness, prospective memory, and visual search.* Poster Presented at the annual meeting of the North Carolina Cognition Group Conference, Raleigh, NC.
- *30. <u>Geghman, K.</u>, & **Multhaup, K. S.** (2003, November). *How generation affects source memory.* Poster presented at the annual meeting of the Psychonomic Society, Vancouver, B.C., Canada.
- *29. <u>Geghman, K.</u>, **Multhaup, K. S.,** & <u>Swift, A.</u> (2003, March). *Generation effects in source memory and item memory.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *28. <u>Gerdy, J.</u>, **Multhaup, K. S.**, & <u>Ivey, P.</u> (2003, March). *Flashbulb memories in older and younger adults*. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *27. <u>Greenberg, A.</u>, <u>Papadopoulos, K.</u>, <u>Bergeron, C. B.</u>, <u>Hess, C.</u>, <u>Sherwood, K.</u>, & **Multhaup, K. S.** (2003, March). *Are endings the end-all in quality of life ratings?* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- *26. <u>Bergeron, C. B.</u>, <u>Greenberg, A.</u>, <u>Hess, C.</u>, <u>Papadopoulos, K.</u>, <u>Sherwood, K.</u>, **Multhaup, K. S.**, Faust, M. E., & Sanow, S. (2002, November). *Age-related differences in within-subjects irregular preferences*. Poster presented at the annual meeting of the Psychonomic Society, Kansas City, MO.
- 25. Faust, M. E., & **Multhaup, K. S.** (2002, April). *Cognitive control over Stroop interference: A study of agerelated differences.* Paper presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *24. **Multhaup, K. S.**, <u>Tetirick, J.</u>, & <u>Johnson, M.</u> (2001, November). *Applying the recollect/know procedure to adult recollections of childhood.* Poster presented at the annual meeting of the Psychonomic Society, Orlando, FL.
- *23. <u>Dobey, K.</u>, **Multhaup, K. S.**, <u>Frymiare, J.</u>, & <u>Philpott, J.</u> (2001, March). *Is the word-length effect due to decay or interference?* Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- 22. Faust, M. F., **Multhaup, K. S.**, & McNab, H. A. (2000, November). *Inhibitory control, task switching, and age*. Poster presented at the annual meeting of the Psychonomic Society, New Orleans, LA.
- *21. **Multhaup, K. S.**, Munger, M. P., & <u>Berry, D. A.</u> (2000, April). *Age-related differences in context effects on perceived pointing of ambiguous triangles.* Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- *20. Munger, M. P., **Multhaup, K. S.**, & <u>Berry, D. A.</u> (2000, March). *Ending position and representational momentum*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- *19. <u>Farley (Burr), S. E.</u>, & **Multhaup, K. S.** (2000, February). *Schema activation and source monitoring in older and younger adults.* Poster presented at the annual meeting of the North Carolina Cognition Group Conference, Winston-Salem, NC.
- *18. Multhaup, K. S., & <u>Conner, C. A.</u> (1999, November). The effects of source-monitoring vs. standard instructions on the DRM memory illusion. Poster presented at the annual meeting of the Psychonomic Society, Los Angeles, CA.
- *17. <u>Dudley, N. M.</u>, & **Multhaup, K. S.** (1999, March). *Tests of socioemotional selectivity theory in older and younger adults*. Poster presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- *16. Multhaup, K. S., & <u>Burr, S. E.</u> (1999, February). Older and young adults' use of semantic information in source monitoring. Poster presented at the annual meeting of the North Carolina Cognition Group Conference, Raleigh, NC.
- 15. **Multhaup, K. S.** (1998, November). *The influence of semantic information on source monitoring*. Poster presented at the annual meeting of the Psychonomic Society, Dallas, TX.

- 14. **Multhaup, K. S.**, Hasher, L., & Zacks, R. T. (1998, April). *Age differences in the influence of irrelevant information on later tasks*. Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- 13. Faust, M. E., Balota, D. A., & **Multhaup, K. S.** (1997, November). *Phonological retrieval blocking in aging and dementia of the Alzheimer type: Evidence from picture naming.* Poster presented at the annual meeting of the Psychonomic Society, Philadelphia, PA.
- 12. **Multhaup, K. S.**, Balota, D. A., & Faust, M. E. (1996, November). *The build-up and release of proactive interference (PI) in healthy older adults and individuals with dementia of the Alzheimer type (DAT)*. Poster presented at the annual meeting of the Psychonomic Society, Chicago, IL.
- 11. May, C., Kane, M., Hasher, L., **Multhaup, K.,** & Valenti, M. (1996, April). *Working memory span tasks: Capacity or proactive interference?* Paper presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- 10. **Multhaup, K. S.**, De Leonardis, D., Johnson, M. K., Brown, A., & Hashtroudi, S. (1996, April). *Source memory and eyewitness suggestibility in older adults*. Paper presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- 9. **Multhaup, K. S.**, & Balota, D. A. (1995, March). *Generation effects and source memory in individuals with DAT*. Poster presented at the annual Cognitive Neuroscience Society Meeting, San Francisco, CA.
- 8. **Multhaup, K. S.** (1994, November). *Aging, source, and decision criteria: When false fame errors do and do not occur.* Poster presented at the annual meeting of the Psychonomic Society, St. Louis, MO.
- 7. **Multhaup, K. S.**, & Johnson, M. K. (1994, August). *Aging and the characteristics of autobiographical memories*. Poster presented at the Practical Aspects of Memory Conference, College Park, MD.
- 6. Multhaup, K. S., Balota, D. A., & Cowan, N. (1994, May). Implications of aging, lexicality, and item length for the mechanisms underlying memory span. In R. W. Engle (Chair), *New wrinkles on the articulatory loop*. Symposium conducted at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- 5. Hermann, A. M., **Multhaup, K. S.**, Loose, T., & Johnson, M. K. (1994, April). *Do free association responses index semantic disruption in DAT patients?* Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
- 4. **Multhaup, K. S.**, & Johnson, M. K. (1993, April). *Age differences in focus on emotion information*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- 3. **Multhaup, K. S.**, Johnson, M. K., Hirst, W., Phelps, E. A., & Volpe, B. T. (1992, April). *Source memory in amnesics*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- 2. **Multhaup, K. S.**, Johnson, M. K., Hirst, W., & Mattes, J. A. (1990, March). *Do Alzheimer patients acquire affective reactions?* Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- 1. Christensen, K. J., & **Multhaup, K. S.** (1989, February). *Development of cognitive scales for geriatric patients: Spanning the range from healthy older adults through early Alzheimer's disease.* Paper presented at the annual meeting of the International Neuropsychological Society, Vancouver, Canada.

Workshops Organized +peer-reviewed

- 8. Arrington, K., Multhaup, K., Nozari, B., Ostrand, R., & Song, J-H. (2024, November). You Don't Know What You Don't Know: But How to Figure It Out. Moderated discussion with Ira Hyman, Michelle Rivers, Sharon Thompson-Schill, and Joo-Hyun Song. Preceded by a speed-mentoring event. Annual Meeting of Women in Cognitive Science at Psychonomics.
- 7. Arrington, K., Butler, K., Multhaup, K., Nozari, B., & Song, J-H. (2023, November). Prioritizing Your Visibility. Moderated discussion with Sarah Brown-Schmidt, Monica Castelhano, Anne Cleary, and Bonnie Nozari. Followed by a speed-mentoring event. Annual Meeting of Women in Cognitive Science at Psychonomics.

- 6. Arrington, K., Butler, K., Multhaup, K., Nozari, B., & Song, J-H. (2022, November). Stepping Off the Narrow Path. Annual Meeting of Women in Cognitive Science at Psychonomics. Moderated discussion with Leslie Lai, Laura Matzen, Betty Tuller, and Starla Weaver. Followed by a speedmentoring event. Annual Meeting of Women in Cognitive Science at Psychonomics.
- Lloyd, M., Gernsbacher, M. A., Thomas, A., Rivers, M., Zepeda, C., & Multhaup, K. (2022, October). Making the Job Market Less Scary. APA Division 3/Society for Experimental Psychology and Cognitive Science and Spark Society, virtual panel.
- Arrington, K., Butler, K., Multhaup, K., Nozari, B., & Song, J-H. (2021, November). *Mentoring Matters.* Moderated discussion with Matt Botvinick, Nadia Brashier, Marisa Carrasco, & Barb Shinn-Cunningham. Followed by a speed-mentoring event. Annual Meeting of Women in Cognitive Science at Psychonomics, virtual.
- Arrington, K., Butler, K., Multhaup, K., Nozari, B., & Song, J-H. (2021, July). Navigating the maze: Developing your career in animal cognition. Panel discussion by Kate Hong, Cynthia Moss, & Katherine Cronin. Followed by a speed-mentoring event. Meeting of Women in Cognitive Science at Cognitive Science Society.
- Arrington, K., Bajo, T., Maraver, M. J., Marsh, J., Multhaup, K., Rajaram, S., Sidarus, N., & Wodniecka, Z. (2021, July). *Making the Invisible Visible*. Moderated discussion with Beatrice Kuhlman, Lorraine Hope, Adria Shimi, & Daniel Quintana (Block 1) and with Morton Gernsbacher, Lauren Richmond, Peggy St. Jacques, & Jennifer Campos (Block 2). Both blocks followed by a speed-mentoring event. Meeting of Women in Cognitive Science at Society for Applied Memory and Cognition (SARMAC), virtual.
- 1. Multhaup, K. S., Lea, B. Neuhoff, J., Reed, C., & White, K. (2017, November). Encouraging future scientists: Supporting undergraduates at Psychonomics (UP). Lunchtime workshop that included "Psychonomics 101"; featured speaker Roddy Roediger sharing his career development; NSF Program Director Susan Brennan's advice about the NSF Graduate Research Fund Program (NSF GRFP); and networking time.

Theses Chaired & Independent Studies

Psychology Thesis Committees Chaired (47) and *Co-chaired (12)

2025	Shea Heckman, Portrayals of Older Adults in Children's Picture Books
	Supported by an Abernethy Grant (Davidson College) to Shea Heckman
2025	Emily Howell, Searching for Age-related Hyper-binding Effects When Synchrony Effects are
	Controlled
	Supported by an Abernethy Grant (Davidson College) to Emily Howell
2025	Stef Ortiz, Images & Memory for Public Events
2024	Caroline Clark, Developing an Online Tool to Compare Age-Related Differences and Cross-
	Cultural Generalizability in the Size of Hyper-binding Effects
	Supported by an Abernethy Grant (Davidson College) to Caroline Clark
2023	Barry Zizhan Yao, A Cross-cultural Comparison of Valence-based Biases in Collective Memory
	and Future Thought: The Role of Framing, Age, and Culture
	Supported by a Psychology Summer Fellowship (Davidson College) to Barry Yao
	Supported by two Alvarez Grants (Davidson College) to Barry Yao
	Supported by an Abernethy Grant (Davidson College) to Barry Yao
	Sigma Xi Award for outstanding research
2022	Serena Xinyu Hu, Remember Your Cravings Away: Effectiveness of Odor-evoked
	Autobiographical Memory Retrieval as a Chocolate Cravings Curb
	Supported by a Davidson Research Initiative Award (Davidson College) to Serena Hu
	Workman Award for most well-rounded, accomplished senior
*2024	Uness Al Dessusi Uness binding in Free Almes Learning for Leting Older and Versen at dults

*2021 Hanaa Al-Dasouqi, *Hyper-binding in Face-Name Learning for Latinx Older and Younger Adults* Supported by an Abernethy Award (Davidson College) to Hanaa Al-Dasouqi

- *2021 Ginny Gerig, *Stealing Versus Taking Cookies: A Difference in Storytelling Intentions* Supported by an Abernethy Award (Davidson College) to Ginny Gerig
- *2021 Jingyi Mou, Chinese Language Acquisition: Learning Strategies, Visual Complexity, and Dual Coding
- *2020 Foivos Isakoglou, *The Role of Empathy in Responses to Literary Fiction* Supported by a Psi Chi Undergraduate Research Award (Psi Chi) to Foivos Isakoglou Supported by an Abernethy Award (Davidson College); preliminary work supported by an Abernethy Award and a Psychology Summer Fellowship (both Davidson College) to Foivos Isakoglou Sigma Xi Award for outstanding research
- *2020 Dustin Smith, *Psychology Professors and Unethical Behaviors: Perceptions and Prevalence* Sigma Xi Award for outstanding research
- **2020** Seeley Yoo, *The Relationship Between Autobiographical Memory Specificity and Cognitive Abilities in Older and Younger Adults*

Supported by an Abernethy Award (Davidson College) to Seeley Yoo Sigma Xi Award for outstanding research

- *2019 Noah Batke, *Music-cued Autobiographical Memories* Supported by a Davidson Research Initiative Award (Davidson College) to Noah Batke Sigma Xi Award for outstanding research
- 2019 Sarah Kopp, *Meta-analysis of Aging and Flashbulb Memories* Supported by a Davidson Research Initiative Award (Davidson College) to Sarah Kopp Workman Award for most well-rounded, accomplished senior
- *2019 Tanya Nair, Effect of Retrieval Practice and Repeated Studying on Foreign Vocabulary Learning through Word-Word and Picture-Word Pairs
- *2019 Seung Gon Yoo, Are There Cultural Differences in Boundary Extension?
- *2017 Yijiao Chen, *Applying Signal Detection Theory to Boundary Extension* Supported by a Psychology Summer Fellowship (Davidson College) to Yijiao Chen Sigma Xi Award for outstanding research
- 2017 Henry Siebentritt, Effects of a Single Meditation on State Mindfulness and Working Memory
- 2016 Clarisse Fischbach Ballesteros *"It ain't what they call you, it's what you answer to": Latino, White, and Black Ethnic Self-Identification in Three Generations* Supported by an Abernethy Award (Davidson College) to Clarisse Fischbach Ballesteros Sigma Xi Award for outstanding research
- **2015** Fred Holcomb **Comparing the Effectiveness of Spaced vs. Massed Horse Training within a Single Training Session**

Supported by two Abernethy Awards (Davidson College) to Fred Holcomb (data collection, coding) Sigma Xi Award for outstanding research

- *2015 Adam Hunter *Psychology Students' and Professors' Perceptions of Ethics in Teaching* Supported by an Abernethy Award (Davidson College) to Adam Hunter
- 2015 Kathryn Kemp Visual Codes and the Serial Span Deficit in Deaf Individuals: Alternative Routes to Temporal Order Processing

Skills preparation supported by a Davidson Research Initiative Award (Davidson College) and an Abernethy Award (Davidson College) to Kathryn Kemp

- 2015 Monica Nelson Are Odor-Evoked Memories Retrieved Directly While Other Modality-Cued Memories are Retrieved Generatively?
- 2015 Kendra Smith *Misinformation, Executive Control, and the Revised Hierarchical Model of Bilingual Memory*

Skills preparation supported by a Davidson Research Initiative Award (Davidson College) and an Abernethy Award (Davidson College) to Kendra Smith

Sigma Xi Award for outstanding research

2015	Catherine Stephan Investigating the Mechanisms Underlying Impaired Autobiographical
	Memory in Children with Autism Spectrum Disorder
	Supported by an Abernethy Award (Davidson College) to Katie Stephan
	Palmer Award for senior demonstrating extraordinary service activity
2014	Tyler McFayden Can Deaf Signers Use Visual Codes to Reduce Reported Deficits in Serial Recall?
	Supported by a Davidson Research Initiative Award (Davidson College) to Tyler McFayden Sigma Xi Award for outstanding research
*2014	Laura Murray The Influence of Shot Distance and Streak Type on the Perceptions of a Hot Hand
	in Basketball
	Supported by a Psychology Summer Fellowship (Davidson College) to Laura Murray
2013	Andrea Kunz <i>Regret Function throughout Adulthood</i>
	Supported by an Abernethy Award (Davidson College) to Andrea Kunz
2013	Tathiana Marcelin The Portrayal of Older Adult Characters in North Carolina Children's Book
	Award Picture Books
	Supported by an Abernethy Award (Davidson College) to Tathiana Marcelin
2013	Eduardo Vaca Involuntary Memories Cued by Pictures and Words
2012	Nadia Brashier The Effects of Divided Attention and Age on Magical Thinking and Semantic
	Categorization
	Supported by a Davidson Research Initiative Award (Davidson College) to Nadia Brashier
	Retirement Research Foundation / APA Division 20 (Adult Development & Aging) Award for
	Completed Research at the Undergraduate Level
	Awarded an NSF Graduate Research Fellowship with application made during senior year
2012	Workman Award for most well-rounded, accomplished senior Hannah Lawrence Does Visual Imagery Ability Contribute to Individual Differences in the Age
2012	of Adults' First Memories?
	Supported by an Abernethy Award (Davidson College) to Hannah Lawrence
*2012	Katherine Ness, Using Color to Test Boundary Extension as a Source Memory Error
	Supported by an Abernethy Award (Davidson College) to Katherine Ness
	Sigma Xi Award for outstanding research
2012	Jordan Starck Testing Intentional Worlds Theory: Assessing the Responses of African American
	Children and College-Age Adults to Black History Month Displays from Different Cultural
	Worlds
	Supported by a Davidson Research Initiative Award (Davidson College) to Jordan Starck Palmer Award for senior demonstrating extraordinary service activity
2011	Anum Zehra Jaffri, Taking Your Brain to the Gym: Does Cognitive Training Impact Cognitive
	Aging?
	Supported by a Davidson Research Initiative Award (Davidson College) to A. Zehra Jaffri
2010	Blaire Weidler, The Effect of Accountability on Unconscious Plagiarism
	Supported by an Abernethy Award (Davidson College) to Blaire Weidler
	Workman Award for most well-rounded, accomplished senior
2009	Kelly Giles, Testing the Use-It-or-Lose-It Hypothesis in Cognitive Aging
	Supported by a Davidson Research Initiative Award (Davidson College) to Kelly Giles
	Supported by a Sigma Xi Grant-in-Aid of Research Award to Kelly Giles
	Supported by Retirement Research Foundation / APA Division 20 (Adult Development & Aging) Undergraduate Research Proposal Award to Kelly Giles
	Supported by the Virginia Association on Aging Student Research Scholarship from the Southern
	Gerontological Society for her travel to their conference in April 2009
	Sigma Xi Award for outstanding research

2009	Rivka Iherjirika, Testing the Revised Hierarchical Model of Bilingual Memory with an Academic-
	Style Misinformation Paradigm
	Preliminary work supported by an Abernethy Award (Davidson College) to Rivka Iherjirika
2009	Mary La Montagne, The Effects of Viewing Multiple Pairs of Advertisement on Evaluations of
	Advertised Pro-Social Goals
2008	Danielle Hemerka, A Developmental Look at the Field and Observer Perspective of
	Autobiographical Memories in Division I Athlete Alumni
2007	Ellen Garfield, The Socioemotional Selectivity Theory and Preferences for Advertisements
	Supported by an Abernethy Award (Davidson College) to Ellen Garfield
2007	Caleb E. Nannes, Do Co-Witness Credibility, Item Salience, and Misinformation Repetition
	Affect Eyewitness Memory Accuracy?
2006	Catherine Jahnes, The Reminiscence Bump and Temporal Memory for Public Events
2000	Sigma Xi Award for outstanding research
2006	Kiften Stephens, Age-Related Differences in Prospective Memory Performance: A Medication
	Adherence Model Supported by a Psychology Summer Fellowship (Davidson College) to Kiften Stephens
	Workman Award for most well-rounded, accomplished senior
2005	Judit Otvos, The Effects of Verbalization on Eyewitness Memory for Same and Different Race
2005	Culprits
2005	Jessica Perkins, Analysis of Efficacy Expectations for Physical and Social Activity in Older Adults
	in Spain and the United States
	Supported by an Abernethy Award (Davidson College) to Jessica Perkins
	Sigma Xi Award for outstanding research
2005	Phia Salter, Ethnic Self-Identification in the African American Community: The Role of Aging in
	Label Preferences
	Supported by an Abernethy Award (Davidson College) to Phia Salter
2005	Kimberly Woods, Physician-Patient Relationships: What do Older Adults Expect?
2004	Chris Davoli, Absentmindedness, Prospective Memory, and Visual Search: Potential Links to
	Each Other and Further Definition of Absentmindedness
2004	Supported by a Psychology Summer Fellowship (Davidson College) to Chris Davoli
2004	Brett Peiffer, The Effect of Response Time on Eyewitness Memory Accuracy and Confidence in
	Middle-Aged Adults Supported by an Abernethy Award (Davidson College) to Brett Peiffer
2004	Susan G. Robison, <i>Bilingual Source Monitoring: Language as a Source Characteristic</i>
2004	Supported by an Abernethy Award (Davidson College) to Susan G. Robison
	Supported by a Kemp Scholarship (Davidson College) to Susan G. Robison
	Sigma Xi Award for outstanding research
	Awarded an NSF Graduate Research Fellowship with application made during senior year
2003	Kindiya Geghman, Generation Effects in Source Memory & Item Memory
	Supported by an Abernethy Award (Davidson College) to Kindiya Geghman
	Sigma Xi Award for outstanding research
2003	Meghan Singletary, Exploring Proust: Are Olfactory Cues Better than Other Context Cues?
2002	Joy Gerdy, Flashbulb Memories in Older and Younger Adults
2002	Julia M. Philpott, Can a Generation Effect be Found in an Event-Based Prospective Memory
	Task?
	Supported by an Abernethy Award (Davidson College) to Julia M. Philpott
2001	Sigma Xi Award for outstanding research
2001	Kerry Sugrue, The Effects of Delay Intervals and Personality on Time-Based and Event-Based
	Prospective Memory

2000 Kimberly A. Dobey, *The Mechanisms Underlying the Word Length Effect: Decay or Interference?*

- 1999 Suzy E. Burr, The Effects of Schema Activation on Age-related Source Memory Deficits Supported by Retirement Research Foundation / APA Division 20 (Adult Development & Aging) Undergraduate Research Proposal Award to Suzy E. Burr Sigma Xi Award for outstanding research
- 1998 Nikki M. Dudley, Further Tests of Socioemotional Selectivity Theory

Center for Interdisciplinary Studies Thesis Committees (6)

- 2022 Luisa Pereira, Memory Studies: Textbooks as Collective Memory: How Are We Remembering and Forgetting the Case of An Amnesic Patient? Supported by a Davidson Research Initiative Award (Davidson College) to Luisa Pereira
- **2021** Taylor Drake, **Memory Studies:** Somewhere Under the Rainbow: Using Collective Memory to Understand the Role of Mothers of Transgender Children in the American LGBTQ Rights Movement

Supported by an Abernethy Award (Davidson College) to Taylor Drake

- **2015** Andy Sheu, **Public Health:** *Dentists' Perspectives on Oral Health Care for Long-term Care Facility Residents*
- 2011 Cathryn Westra, Science Non-fiction: Science Non-Fiction Writing in the Community
- **2008** Sarah Frey, **Gerontology**: Creating Pathways to Promote Older Americans' Civic Engagement Supported by a Davidson Research Initiative Award (Davidson College) to Sarah Frey
- 2003 Megan Shafer, Pharmacogenomics: The Quest for Personalized Medicine

Additional Independent Studies (47) *Co-supervised (3)

- 2023 Hannah Casey, Psychology and the Classroom
- 2023 Charlie Sellers, Flashbulb Memories: Accuracy & Neurological Mechanisms
- 2022 Mary Grace Bunch, The Hot Hand Phenomena
- 2022 Zoé Hommerich, Collective Memory and Trauma
- 2021 Charlotte MacKenzie, Pediatric Speech Language Pathology
- 2021 Luis Cordero, Elderly Care
- 2021 Luisa Pereira, Wilder Penfield: Archival Research Contributions to the Field of Psychology
- *2020 Emma, Alitz, The Influence of Exercise on Mental Processes
- 2019 Luisa Pereira, Neuropsychological Testing: Research Methods and Analysis
- 2019 Katharine Franz, Neuropsychological Correlates of Autobiographical Memory in Older Adults
- 2018 Tori Long, Adult Development & Aging
- 2018 Tanya Nair Cognitive Psychology in Teaching and Learning
- 2018 Breanna Davidson, Case Management of Older Adults
- 2017 Elena Jones, Alcohol and Drug Use on Davidson's Campus Analysis Using SenseMaker Tool
- *2017 Savannah Shivers, Children, Imagination, and Boundary Extension
- 2017 Natalie Connell, Case Studies of Dementia and Media Portrayal
- 2016 Eliza Crosby, Exploring Dementia with a Case Study
- 2016 Zach Blount, Case Studies in Neuropsychology
- **2016** Eliza Crosby & Nicole Pettiglio, Neuropsychological Testing: Research Methods and Analysis
- ***2015** Richard Miller, Perceptions of Ethics among Psychology Professors and Students
- 2015 Alex Casimir & Isabel McLain, Cognitive Neuropsychology
- 2015 Sana Alimohamed & Kathryn Kemp, Cognitive Neuroscience of Memory
- 2014 Fred Holcomb, Neuropsychology of Humans and Horses
- 2014 Kathryn Kemp & Katie Stephan, Cognitive Neuroscience and Neuropsychology
- **2013** Karen Monuszko, *The Role of the Hippocampus in Human Memory*
- 2013 Monica Nelson, Neuropsychological Approaches to Memory Research

- 2012 Nadia Brashier, Advanced Research in Cognitive Aging
- **2011** Ally Miller, Credibility and Cognitive Aging
- 2011 LaVonia Montouté, Implications of Cognitive Psychology Research for Educational Practices
- 2010 Blaire Weidler, Research in Cognitive Psychology
- 2009 Hannah Bohbrink, Research in Cognitive Psychology
- 2008 Caroline Sanker, The Impact of Cognitive and Physical Exercise on Memory
- 2006 Adrienne Langlinais, Aging Research
- 2005 Henry Blue, Psychology of Narratives
- 2005 Vanessa Carpenter & Kristen Clements, Issues in Aging
- 2005 Sarah Frey, Issues in Gerontology
- 2005 Jamie Hesterberg, Eidetic Imagery
- 2005 Jessica Perkins, Aging Research
- 2004 Casey Cox, Cognitive Neuroscience
- 2003 Chris Rouisse, Mechanisms Underlying the Picture Superiority Effect in Memory
- 2002 Susan Robison, Psychology of Language
- 2002 Megan Shafer, Behavioral Genetics
- 2001 Jennifer Frymiare & Julia Philpott, How People Believe
- 2001 Julia Philpott, Autobiographical Memory
- 2001 Susan Robison, False Memories
- 2001 Megan Singletary, Prospective Memory
- 2000 Amanda Weaver, Aging & Alzheimer's Disease
- 1998 Kelley Bocell, Source Memory in Older & Younger Adults
- 1998 Kelly Schmidt, What Older Adults & Physicians Expect from Doctor-Patient Interactions
- 1997 Jake Hamilton, Cognitive Psychology Perspectives on Consciousness

Courses Supplemented

Davidson College	 REL 230: Jesus Before the Halo Guest Lecturer, <i>Distorted Memories</i>, Fall 2016 EDU 290: Oral History Guest Lecturer, <i>Memory as a Reconstructive Process</i>, Fall 2016 HIS 433 /GER 433: The Holocaust and Representation Faculty Fellow, Spring 2016, including Berlin field trip February 6-March 5 ENG 115: The Art & Science of Fragrance Contributed to course design; Guest Lecturer, <i>Fragrance & Memory</i>, 2014,2016,2018
	ENG 101W: Possible Selves Contributed to course design; Guest Lecturer, 2005

Professional Memberships (Fellow status where noted)

American Association of University Women (AAUW)
American Psychological Association Fellow (APA)
Fellow: Division 2 (Society for Teaching of Psychology)
Division 3 (Society for Experimental Psychology & Cognitive Science)
Division 20 (Adult Development & Aging)
Member: Division 1 (General Psychology)
Association for Psychological Science Fellow (APS)
Cognitive Science Society
Council for Undergraduate Research (CUR)
Gerontological Society of America (GSA)

Memory Studies Association Psychonomic Society Fellow Spark Society Sigma Xi

Reviewing

Grant Panels & External Reviews

Swiss National Science Foundation (2020, 2023) National Institutes of Health, external reviewer (2014, 2018) National Science Foundation, panelist (2010, 2011)

External Reviewer of a Psychology Department

University of San Francisco (2011), Grinnell College (2023), Scripps College (2024)

External Reviewer for Tenure &/or Promotion Cases

Examples of institutions served: Claremont McKenna College, Colby College, Drew University, Furman University, Middlebury College, St. Olaf College, University of Alabama, University of Richmond, University of Toronto

Textbook Reviewer for aging, cognition, and introductory psychology courses Allyn & Bacon, Prentice Hall, SAGE, Thomson

Editorial Boards

2013-present	Memory & Cognition
2000-2016	Journal of General Psychology

Ad hoc Reviewer

Acta Psychologica • Aging and Cognition • American Journal of Psychology • American Psychologist • Basic and Applied Social Psychology • Brain and Cognition • Brain and Language • Canadian Journal on Aging • Canadian Journal of Experimental Psychology • Cognition • Cognitive, Affective, & Behavioral Neuroscience • Cognitive Neuropsychology • Cognitive Research: Principles & Implications • Current Directions in Psychological Science • Experimental Aging Research • Experimental Psychology • International Journal of Aging & Human Development • Journal of Applied Research in Memory and Cognition • Journal of Experimental Psychology: General • Journal of Experimental Psychology: Learning, Memory, and Cognition • Journal of General Psychology • Journal of Gerontology: Psychological Sciences • Journal of Memory and Language • Journal of Undergraduate Neuroscience Education (JUNE) • Memory • Memory & Cognition • Neuropsychological Rehabilitation • Neuropsychologia • Neuropsychology • PLoS ONE • Psychological Bulletin • Psychological Science • Psychology and Aging • Psychonomic Bulletin & Review • Teaching of Psychology • The Clinical Neuropsychologist • The Gerontologist

Community Presentations *student/alum co-author underlined

- (2024, December). with Dáša Mortensen and Susana Wadgymar. *Offspring of the Hibakujumoko*. Cornelius Library Garden Club.
- (2024, April). *A-Bomb Survivor Tree Descendants Planting at Davidson College.* Speakers included Dáša Mortensen, Kristi **Multhaup**, <u>Ann Nishida '24</u>, Susana Wadgymar, Tara Keith, Jamie Moore.
- (2024, April). Can Expertise Insulate Against Age-Related Cognitive Changes Davidson Learns/Town of Davidson.
- (2022, April). Is Odor the "Best" Autobiographical Memory Cue? The Pines at Davidson.

- (1997-present). Myths of aging. The Pines at Davidson, Mooresville Golden Agers, Mooresville AARP, Davidson Senior Center, Charlotte Midwood School Senior Nutrition Center, Charlotte Senior Scholars, Charlotte AAUW, Brookdale Baptist Church (Kannapolis), St. Patrick's Catholic Church (Mount Mourne), Huntersville Presbyterian Church Seniors, Probus Club of Lake Norman, Newcomers Club (Mooresville), St. Alban's Neighborhood Discussion Group (Davidson), Lion's Club of Cornelius, Golden Boys (Mooresville), Lake Norman Baptist Young-at-Heart Club, Lion's Club of Davidson, Charlotte Senior Scholars (second invitation), the Piedmont Club (Charlotte), Fifty Plus at St. Neuman Church (Charlotte), Sun City (Fort Mill, SC), Davidson Senior Scholars, Shepherd Center of Charlotte Senior Choices Summit on Health & Wellness, Village at Oak Tree (Mooresville), Christ Lutheran Church Just Older Youth (JOY) group (Charlotte), Myers Park United Methodist Church Adults Plus (Charlotte), North Mecklenburg Senior Center, Newcomers Club (Mooresville, second invitation), Alzheimer's Support Group at Summit Place (Mooresville), Alzheimer's Support Group at First Baptist Church (Mooresville), Probus Club of Lake Norman (repeat invitation), Southminster (Charlotte), Lake Norman Chapter of the Retired Men's Club of America, Stanly County Seniors, War Memorial Seniors Group (Mooresville), Cresswind (Charlotte), Union West Rotary (Indian Trail), Probus Club of Lake Norman (repeat invitation)
- (2014-2020). Use it or lose it: What's the evidence? Temple Beth-El SPICE group. Charlotte, NC. Also presented to Newcomer's Club in Mooresville, NC; Davidson (NC) Senior Scholars; Probus Club in Mooresville, NC.
- (2017, October). Discussion with J. M. Alexander Middle School Future Cities Team about designing cities for an aging population
- *(2017, February) with <u>Savannah Erwin '14</u>. *Findings from the Davidson College Aging Research Project.* The Dr. Louise Nelson Learning in Retirement Lecture Series, The Pines at Davidson.
- (2013, October). *A conversation about your neighborhood aging research project.* The Golden Girls' Over the Back Fence series, Lake Norman area, NC.
- *(2013, September) with <u>Tathiana Marcelin '13</u>. *Representations of older adults in the media*. The Dr. Louise Nelson Learning in Retirement Lecture Series, The Pines at Davidson.
- (2013, May) with Greta Munger. *Writing Wikipedia for class: Balancing the assignment.* Poster presented at Teaching Showcase, Davidson College.
- (2011, March). Interdisciplinary Film Studies Panel Discussion about *Memento*. Davidson College.
- (2010, May). The Davidson Reminiscence Project: Lessons for Writers Gathering Others' Stories. Charlotte Writer's Group North.
- (2010, February). "The Horse Is Out of the Barn" & Other Myths of Aging. Jewish Community Center SPICE group (Charlotte).
- (2009, May). Aging Research at Davidson College. Davidson Senior Scholars.
- *(2009, May) with <u>Kelly G. Giles '09</u>. *Cognitive Training in Older Adults*. The Dr. Louise Nelson Learning in Retirement Lecture Series, The Pines at Davidson.
- (2009, February). Interdisciplinary Panel Discussion about Memory & Self. Davidson College.
- *(2008, March) with <u>Amanda Lehnberg '08</u>. *The Davidson College Reminiscence Project*. Davidson Historical Society.
- (2008, March) Panelist on WFAE FM's (Charlotte, NC, Public Radio) *Charlotte Talks* to discuss memory loss [for rebroadcast in the show's archives, see
 - http://www.wfae.org/wfae/18_93_0.cfm?do=detail&id=8444]
- (2008, January). Interviewing older adults. Woodlawn School eighth grade class (Davidson).
- (2007, November). *Aging research at Davidson College.* Centennial Club (Davidson), Book Club 18 (Davidson).
- (2006, March & August). *Cognition in healthy older adults: Where there are & are not declines*. In March: Aging Resources Network, Lake Norman area. In August: Aging Resources Network, Charlotte area.

- (2006, February) Panelist on WUNC FM's (NC Public Radio) *The State of Things* to discuss memoirs and how accurate we should expect them to be, particularly in the light of the recent James Frey scandal. [see http://www.ibiblio.org/wunc_archives/sot/index.php?p=558]
- (2001, September). Do animals "have" language? Davidson Senior Center.
- (2000-2001, two sessions each summer). *Psychology of aging*. Talent Identification Program at Davidson College.
- (1999, July). Mnemonics: Ways to improve your memory. Southminster (Charlotte).
- (1999, May). Aging research. North Mecklenburg High School psychology class.
- (1997, June). *Benefits of volunteering for older adults.* North Mecklenburg County Senior Volunteer Program.

(1997, February). How we expand our knowledge about aging. The Pines at Davidson.

Professional Service

Professional Organizations

Projessional Organia	
2024-2029	Psychonomic Society Governing Board Member (elected)
	2024 Awards Committee (appointed)
	2024 Fellows Committee (appointed); 2025 Chair (appointed)
	2024, 2025 Finance Committee (appointed)
	2025 Program Committee (appointed)
	2025 Representative to the Federation of Associations in Behavioral & Brain
	Sciences (FABBS; appointed)
2023-2024	American Psychological Association Division 3 (Society for Experimental
	Psychology and Cognitive Science; elected) Past President
2022-2023	American Psychological Association Division 3 (Society for Experimental
	Psychology and Cognitive Science; elected) President
2021-2022	American Psychological Association Division 3 (Society for Experimental
	Psychology and Cognitive Science; elected) President Elect
2020-2024	Women in Cognitive Science (WiCS; appointed) Leadership Committee
2016-2018	Psychonomic Society Program Committee (appointed)
2015-present	American Psychological Association Division 20 Mentoring Program (volunteer)
	advise candidates interested in liberal arts college positions
2011-2014	American Psychological Association Division 3 Executive Board (elected)
	Member-at-Large; included Capitol Hill advocacy as part of 2014 Education
	Leadership Conference on Learning in a Digital World
2003-2009	American Psychological Association Division 3 Newsletter Co-Editor (appointed)
2003-2006	Women in Cognitive Science Mentorship Award Committee (appointed)
1996-2008	American Psychological Association Division 20 Education Committee (appointed)
	Chair 2007-2008, included writing Teaching Tips columns for newsletter
	Co-Chair 2006-2007
	Member, compiled educational videos 1996-2006, see
	http://www.apadivisions.org/division-20/education/video/index.aspx
Professional Service	in the Community
2008-2016	Advisor to Autism Charlotte (formerly the Autism Foundation of the Carolinas)
2006-2009	Faculty Advisory Board for Woodlawn School
Davidson Collons	
Davidson College	Duefeesienel Affeire Committee
2024-present	Professional Affairs Committee
2023-present 2022-2023	Founder & organizer of Elder Care Support Group
2022-2023	Presidential Inauguration Advisory Committee

2022-2023	Faculty Executive Committee
2021-2022	Co-founder & organizer of the Memory Studies Coffee Hours
2021-2023	Faculty Hearings Committee
2020	Response to COVID-19 for Fall 2020: Well-examined Life Design Team
2020	Proxy for Sexual Misconduct Committee Member
2019-2022	Human Subjects Institutional Review Board (HSIRB); Secretary 2020, 2021
2019-2020	Classroom Design Committee
2019-2020	Co-convener of Chairs & Program Heads meetings
2017-2018	Fellowships and Scholarships Committee
2016-2024	Liaison with Green Legacy Hiroshima to get seeds from trees that survived the
	atomic bombing of Hiroshima to Davidson College
2016-2019	Vice Marshal of the Faculty
2016-2018	Advisory Group for Wall Center Art Display Policies
2015-2016	Human Subjects Institutional Review Board (HSIRB) Chair
2014-2015	Phi Beta Kappa, Gamma of North Carolina chapter Past President
2014	Hunter-Hamilton Love of Teaching Award Selection Committee
2014 spring	Faculty Executive Committee
2013-2014	Phi Beta Kappa, Gamma of North Carolina chapter President
2012-2016	Building Captain (completed required safety training)
2012-2015	Sexual Misconduct Committee
2012-2013	Phi Beta Kappa, Gamma of North Carolina chapter Vice-President
2012	Ad hoc Committee for Teaching/Research Postdoctoral Fellowship Program
2011-2013	Center for Teaching and Learning (CTL) Faculty Liaison
2011-2012	Center for Interdisciplinary Studies Faculty Advisory Committee
2010-2012	Finance, Personnel, and Development Committee; Chair 2011-2012
2008-2019	Co-founder & co-organizer of the <i>&</i> interdisciplinary discussion series on
	Memory & (2008-2011), Time & (2011-2012), Policy & (2012-2013), Fragrance
	& (2013-2014), Humor & (2014-15 and 2015-16 to celebrate the 2,500 th anniversary
	of comedy in 2015), <i>Revolution &</i> (2016-17 and 2017-18 to explore revolution on
2008-2010	anniversary of Bolshevik Revolution), <i>Memory &</i> (2018-19)
	Hunter-Hamilton Love of Teaching Award Selection Committee, Chair 2009-2010
2008 2007-2010	Study Group on Facilities for the College Strategic Plan
2007-2010	Davidson College representative to Associated Colleges of the South (ACS) Grant Development Team to Apply Cognitive and Neuroscience Research in Classrooms
2006-2011	Co-founder & co-organizer of the Teaching Discussion Group
2000-2011	(in 2011 this initiative transferred to the new Center for Teaching & Learning)
2006-2009	Center for Interdisciplinary Studies Faculty Advisory Committee
2006-2009	Professional Affairs Committee; Chair 2008-2009, Secretary 2007-2008
2003-2009	Abernethy Award Committee
2003-2006	Finance, Personnel, and Development Committee
2000-2005	Staley Lecture Selection Committee
2000-2002	Review Board (for student conduct), Chair Fall 2002
2000	Craig E. Wall African American Student Summer Study Committee
1998-2000	Faculty Liaison on the Trustees' Campus and Religious Life Committee
1998-1999	Campus and Religious Life Advisory Council
1997-2010	Participant, Second Family Program for minority students
1997-2006	Pre-Medical Advisory Committee
1997-2000	Library Committee
1996-2003	Medical Humanities Committee

Davidson College Psychology Department

2024-present	Psych Snippets Advisor
2023 spring	Interim Department Chair
2022-2023	Long-term Planning Committee
2022-2023	Standards of Progress Reviewing Committee
2022-2023	Psych Snippets Advisor
2022 fall	Departmental Secretary
2018-2022	Department Chair
2014-2016	Discussion Leader for Assessing Department's Alignment with APA 2.0 Curriculum
2012-2016	Coordinator for Kelton Essay Award process
2011-2023	Course Scheduling Committee (includes long-term planning)
2010-2012	Speaker Scheduling Committee
2009-2010	Subcommittee to Improve Educating Students about the Psychology Major
2007-2008	Administrator of departmental participant pool
2006-2009	Coordinator for Kelton Essay Award process
2004-2018	Creator & Editor of departmental weekly newsletter, Psych Snippets
	http://archive.constantcontact.com/fs178/1110058483166/archive/1123914650412.html
2003-2006	Coordinator for departmental thesis projects
2003-2004	Outside Examiner coordinator
2002-2003	Reviewer for senior majors' standards of progress
2001-2002	Coordinator for departmental thesis projects
2000-2001	Administrator of departmental participant pool
1999-2002	Advisor for Psi Chi
1999-2000	Reviewer for senior majors' standards of progress
1998-2002	Advisor for Psych Club
1998-1999	Curriculum Revision Subcommittee
1996-2000	Administrator for senior standardized test (MFAT or PACAT)
1996-1998	Coordinator for departmental handbook revision
Princeton University	
1990-1992	Psychology Department Graduate Student Education Committee
1990-1991	Psychology Department Representative to the Graduate Student Union
	Diversity Concerns Committee 1991

Campus Life Committee 1990