**Davidson Research Initiative
Summer Research Program
Cover Letter/Recommendation Form**

**Request for Evaluation:**

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I request that you complete this recommendation for the Davidson Research Initiative and send it to Dr. Mary Muchane at the address below. I waive ( )/do not waive ( ) my right to see this recommendation.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Signature of Student Print Name of Student

**Faculty Member Evaluation:**

Please check the appropriate blocks below, ranking the student in the following areas that may be relevant to the proposed DRI project. Attach this form to your letter of recommendation. If you cannot provide a relevant evaluation of the student, please ask the student to find another evaluator. All written comments should be on official stationery and should be addressed to Mary Muchane, Ph.D., DRI Program Director, P.O. Box 5000, Davidson College, Davidson, NC 28035.

**Evaluator’s Signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate Comparison group:**

**\_\_\_\_\_ Undergraduate research or honors students \_\_\_\_\_ All undergraduate students**

 **\_\_\_\_\_ Other (Please specify):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Please check appropriate box** | **Outstanding Top 1-2 %** | **Excellent Top 10%** | **Good Top 25%** | **Average Top 50%** | **Below Average Bottom 50%** | **Unable to Judge** |
| Academic Performance |  |  |  |  |  |  |
| Academic Potential |  |  |  |  |  |  |
| Intellectual Curiosity |  |  |  |  |  |  |
| Critical/Analytical Thinking |  |  |  |  |  |  |
| Problem-Solving Ability |  |  |  |  |  |  |
| Sustained independent work |  |  |  |  |  |  |
| Study/Organizational/Time Management Skills |  |  |  |  |  |  |
| Verbal/Written Skills |  |  |  |  |  |  |
| Analytical Skills |  |  |  |  |  |  |
| Creative skills (Writing, Artistic, Performance) |  |  |  |  |  |  |
| Maturity/Stability |  |  |  |  |  |  |
| Overall Probability of Success at DRI Summer Research |  |  |  |  |  |  |