

Factfile 2022-2023

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Admissions

Fall 2022

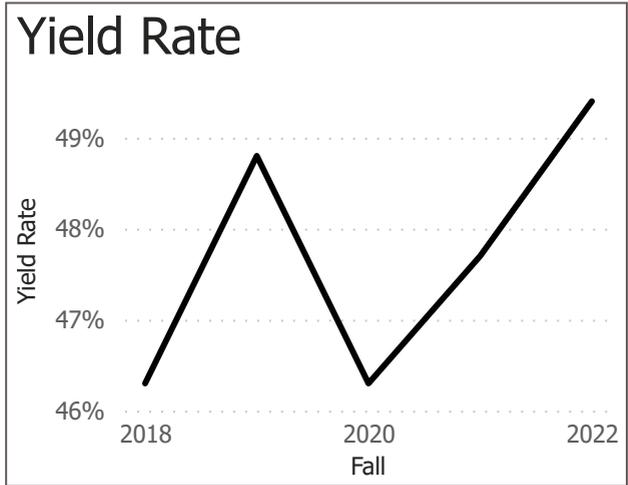
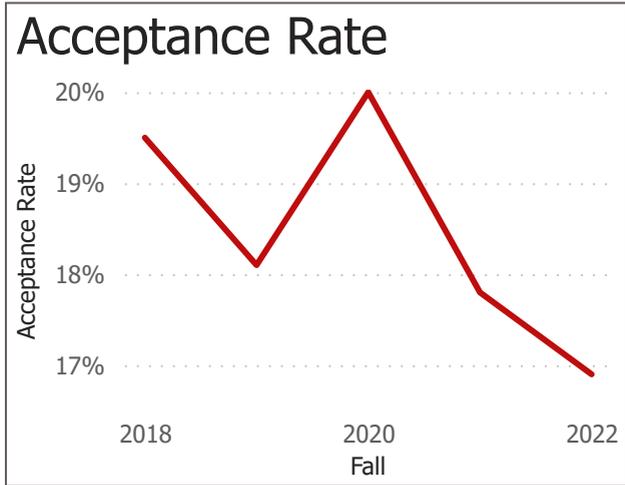
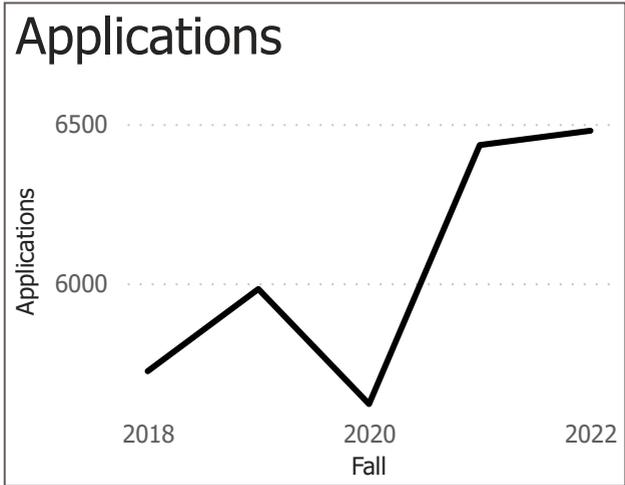
Applied
6479

Accepted
1098

Accept Rate
16.9%

Yield Rate
49.4%

5-Year Trends



| Fall | Applications | Acceptance Rate | Yield Rate |
|------|--------------|-----------------|------------|
| 2018 | 5724 | 19.5% | 46.3% |
| 2019 | 5982 | 18.1% | 48.8% |
| 2020 | 5621 | 20.0% | 46.3% |
| 2021 | 6434 | 17.8% | 47.7% |
| 2022 | 6479 | 16.9% | 49.4% |

Class of 2026

First-Time,
First-Year
Students

542

Enrollment by Sex



Domestic
Students of
Color

33%

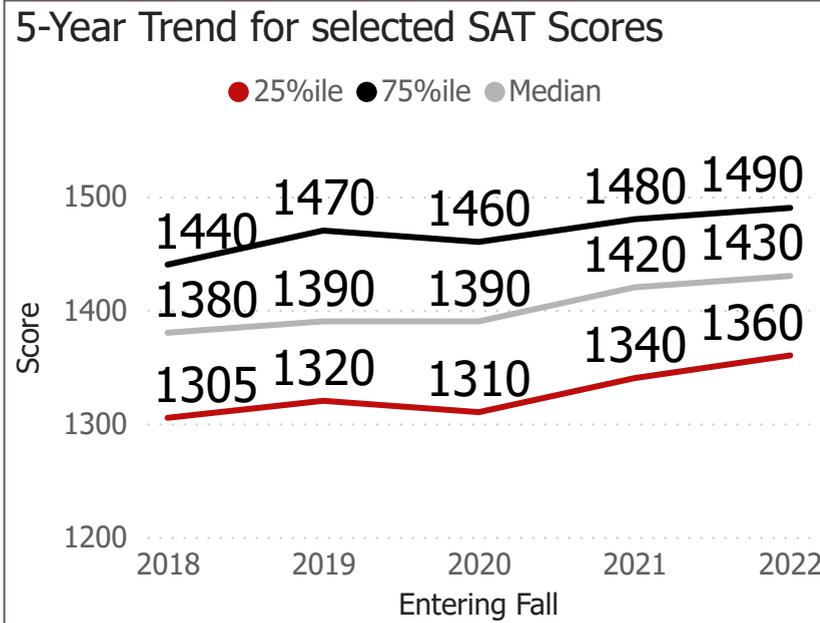
Enrollment by
Geographic Location
States/Territories: 46
Foreign Countries: 31

SAT
Total

Average
1422

181

Number of Students
Submitting

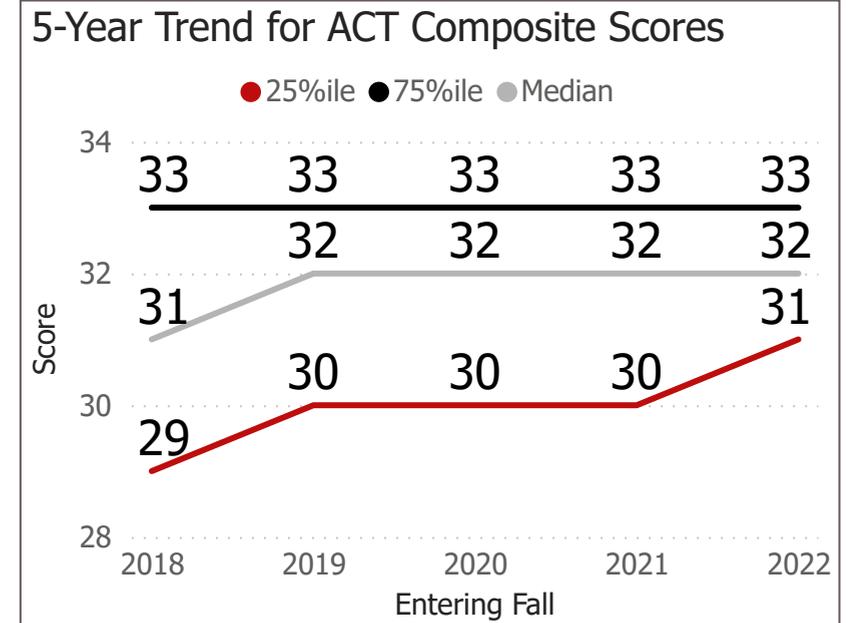


ACT
Composite

Average
32

162

Number of Students
Submitting

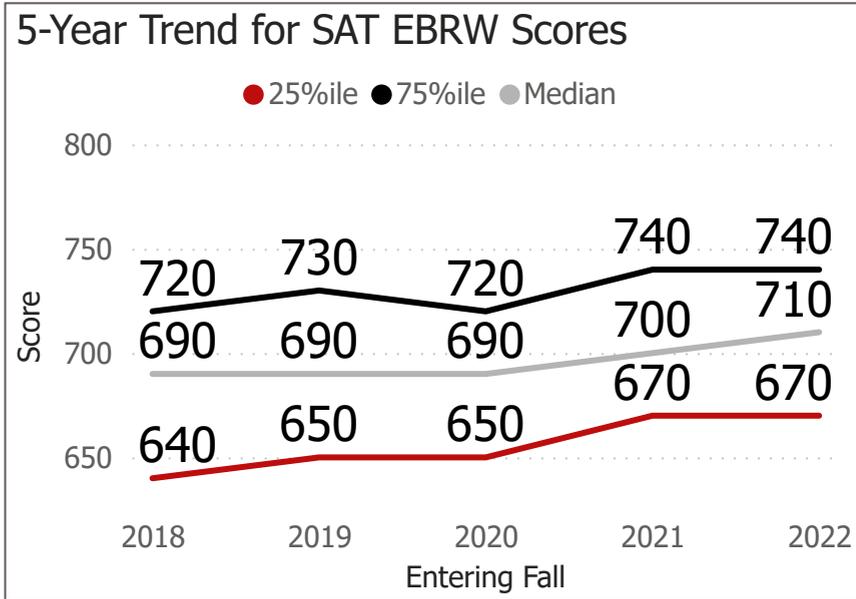


Class of 2026

SAT EBRW

Average
705

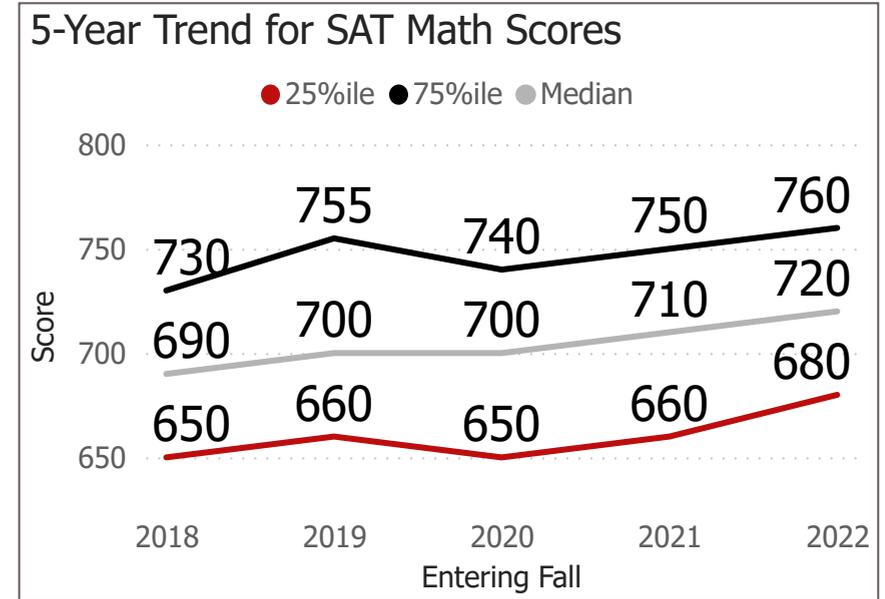
181
Students
Submitting



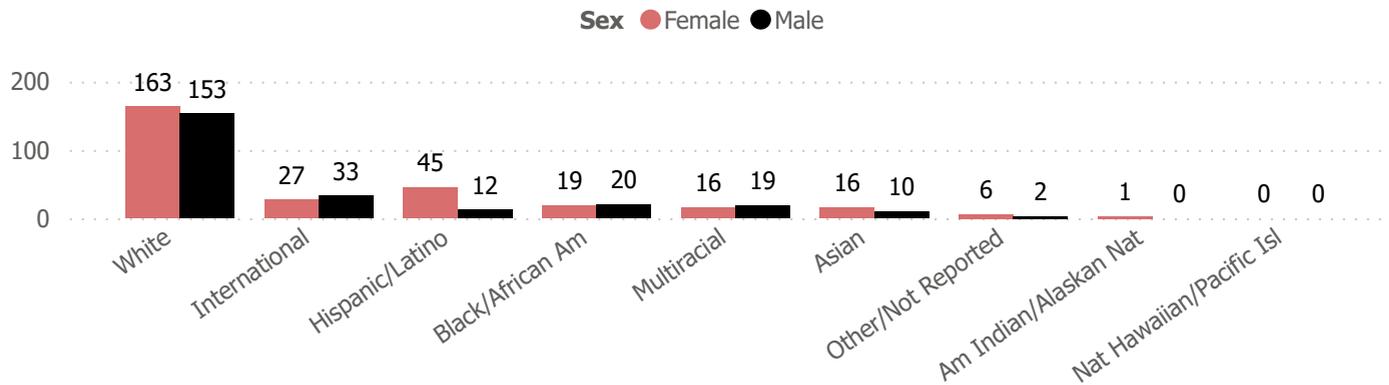
SAT Math

Average
717

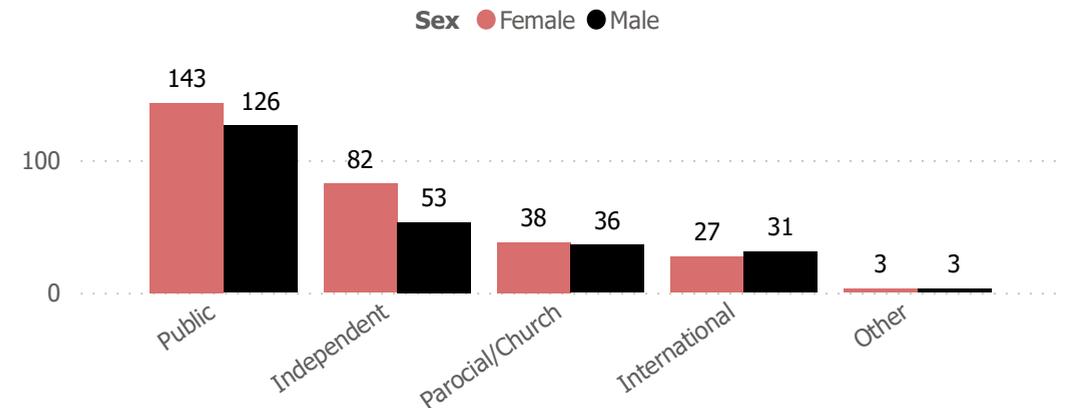
181
Students
Submitting



Students by Ethnicity (IPEDS definition)

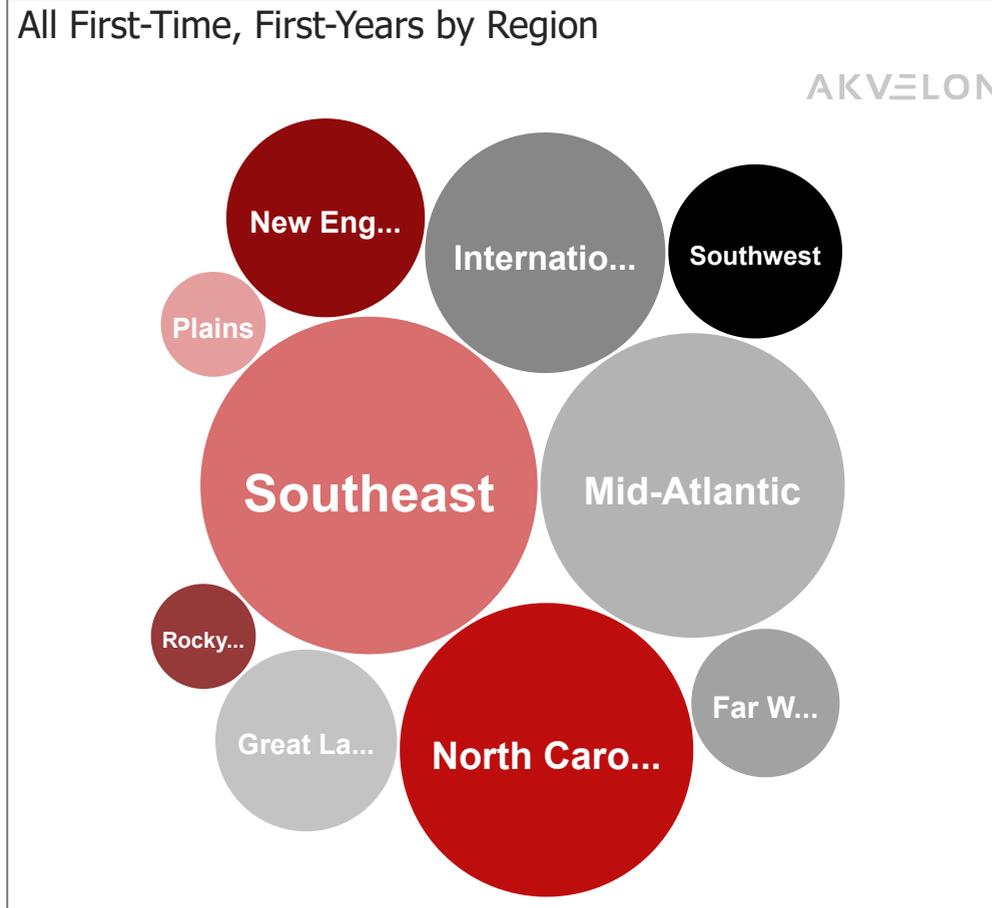


Students by High School Type

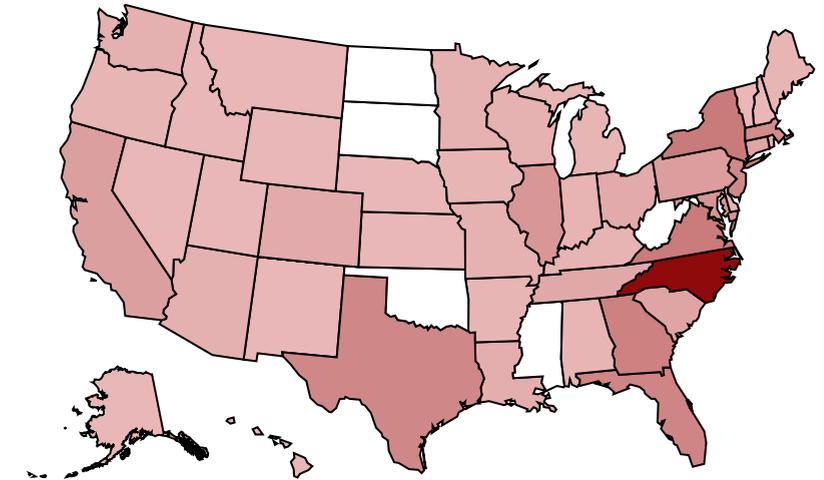


Class of 2026

| Region | Count |
|-----------------|------------|
| Southeast | 124 |
| Mid-Atlantic | 101 |
| North Carolina | 94 |
| International | 63 |
| New England | 43 |
| Great Lakes | 36 |
| Southwest | 33 |
| Far West | 24 |
| Plains | 12 |
| Rocky Mountains | 12 |
| Total | 542 |



Domestic First-Time, First-Year Students by State



All First-Time, First-Year Students by Country



Tuition & Fees

2022-2023 Academic Year

| | |
|----------------|----------|
| Tuition & Fees | \$56,550 |
| Room | \$7,950 |
| Board | \$7,800 |

Total Tuition, Fees, Room & Board

\$72,300

Financial Aid Total Cost *

\$75,400

* Financial Aid Packages are based on a Total Cost, which may include Health Insurance, Books, Travel, etc.

Financial Aid

2022-2023 Academic Year

Percent of Students with Financial Need ** 51.7%

**Percent of Students with
Need Fully Met**

100%

Percent of First-Year Students with a Pell Grant ** 16.6%

Average Financial Package **

| | |
|---------------------|----------|
| First-Year Students | \$57,439 |
| All Students | \$56,910 |

** Estimates: Year-end/final percents & averages may differ and will not be available until February of following year.

Factfile 2022-2023

Enrollment

Official Enrollment
1927

On Campus: 1908
Davidson Program
Off Campus: 19

Total On-Leave
198

Study Abroad
Non-Davidson
163

Medical/Personal
35

Enrollment by Sex

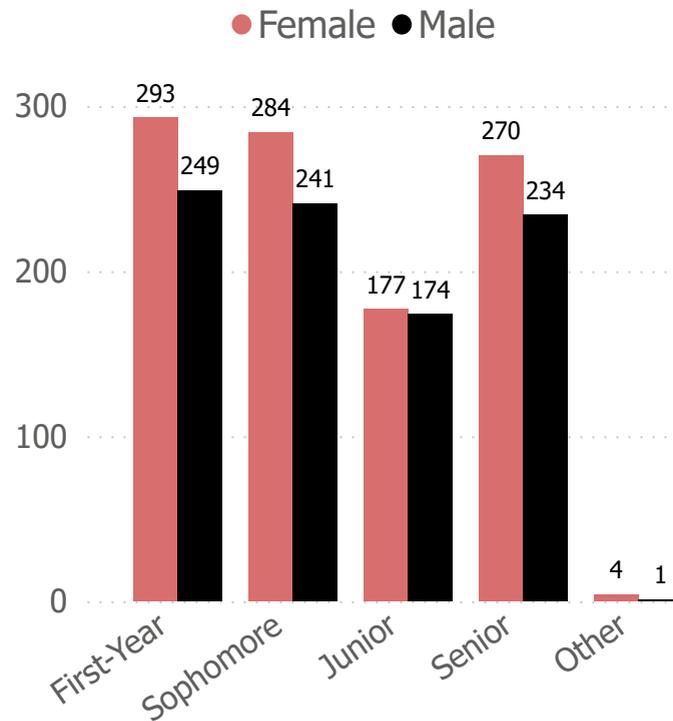


Domestic Students of Color
30%

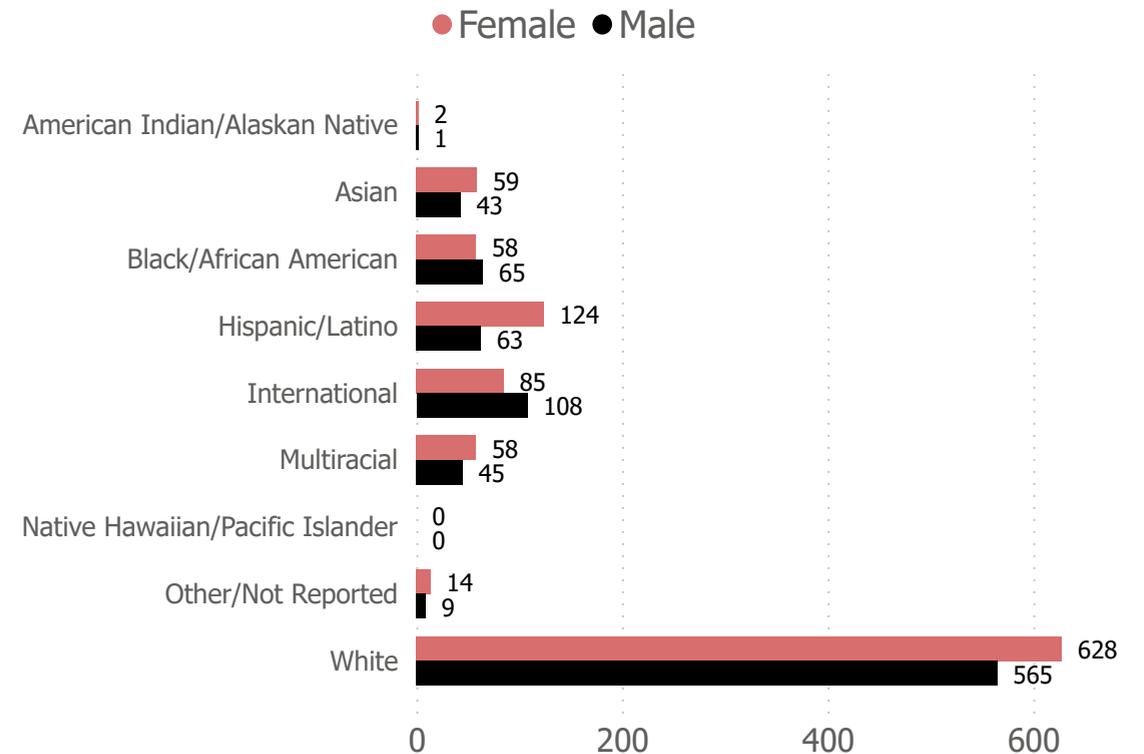
Enrollment by Geographic Location

States/Territories: 50
Foreign Countries: 49

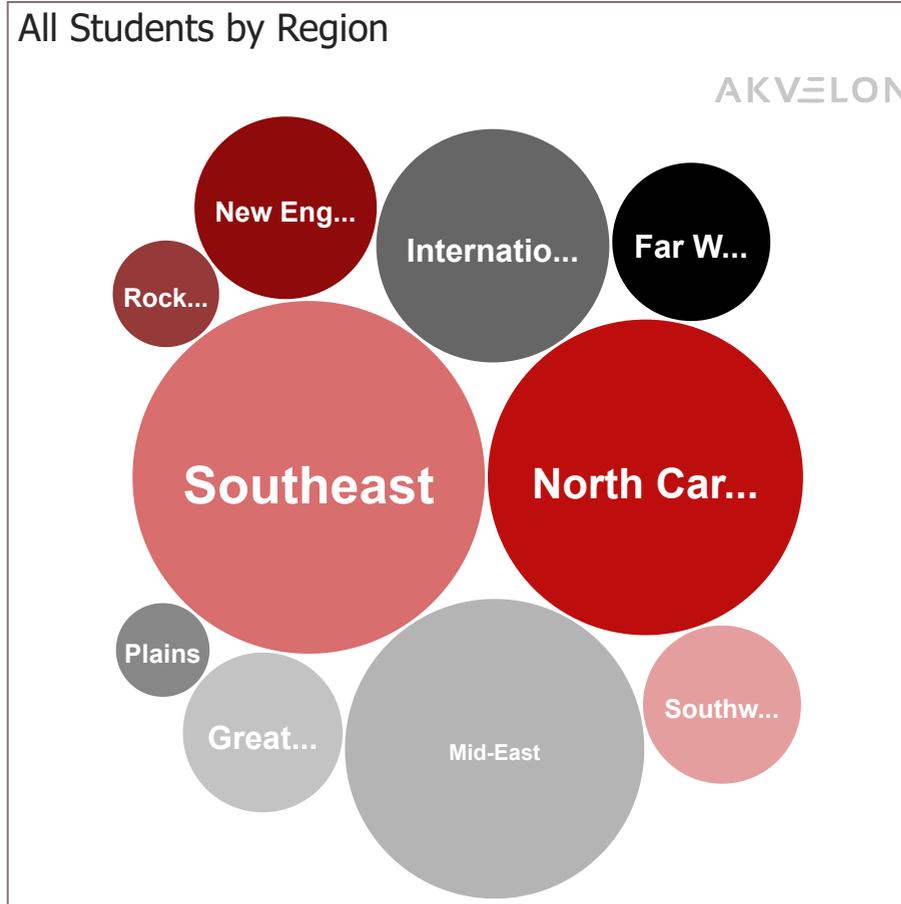
Enrollment by Class and Sex



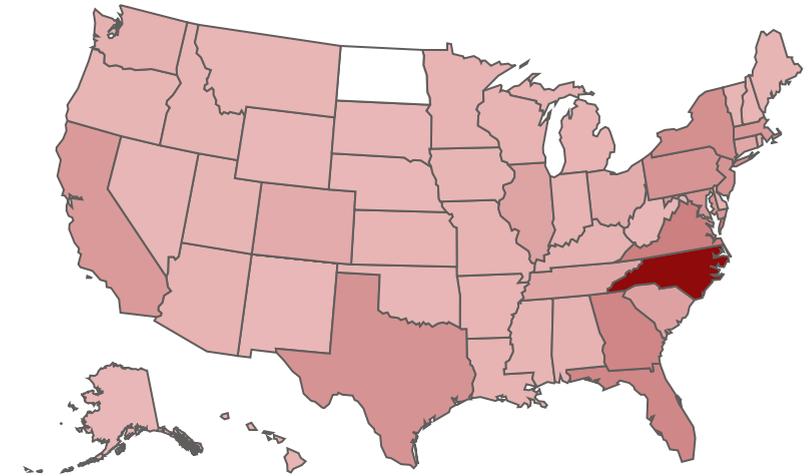
Enrollment by Ethnicity and Sex



| Region | Count |
|-----------------|-------------|
| Southeast | 482 |
| North Carolina | 386 |
| Mid-East | 348 |
| International | 211 |
| New England | 129 |
| GreatLakes | 99 |
| Far West | 97 |
| Southwest | 97 |
| Rocky Mountains | 44 |
| Plains | 34 |
| Total | 1927 |



Domestic Students by State



All Students by Country



Factfile 2022-2023

Academic Experiences

Classroom Experience

Fall 2022

Student/Faculty
Ratio

9 : 1

Average Class
Size

17

Average Lab
Size

14

Study Abroad Experience

Graduates in Class of 2022

Studied Abroad for Credit 10%

Graduates with Experience Abroad 29%

includes above Credit Experience, and Service, Internship
or non-credit Research Experience abroad

Other Experiences: Internships & Research

Graduates in Class of 2022

At least 1 Internship or
Supervised Research
Experience

72%

2 or more Internship or
Supervised Research
Experiences

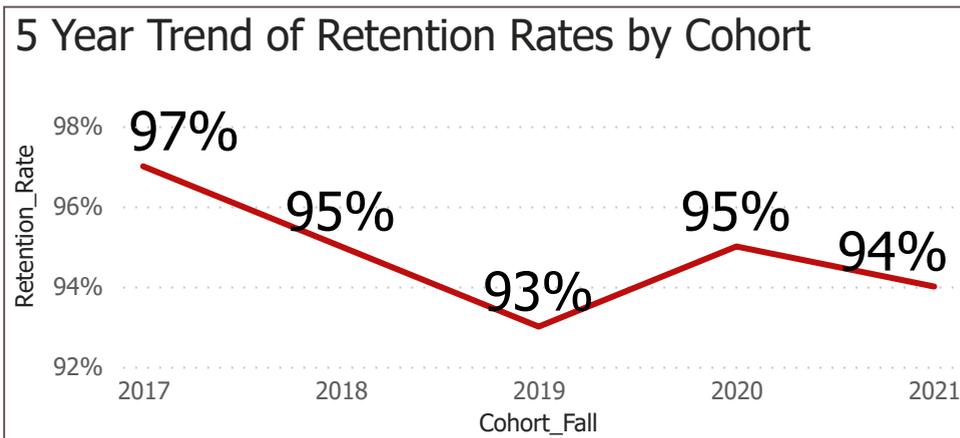
51%

Retention Rate

First-Year Students
Entering Fall 2021

Retention Rate
94%

* Adjusted Entering Cohort: 547
Cohort Number Return Next Fall: 513



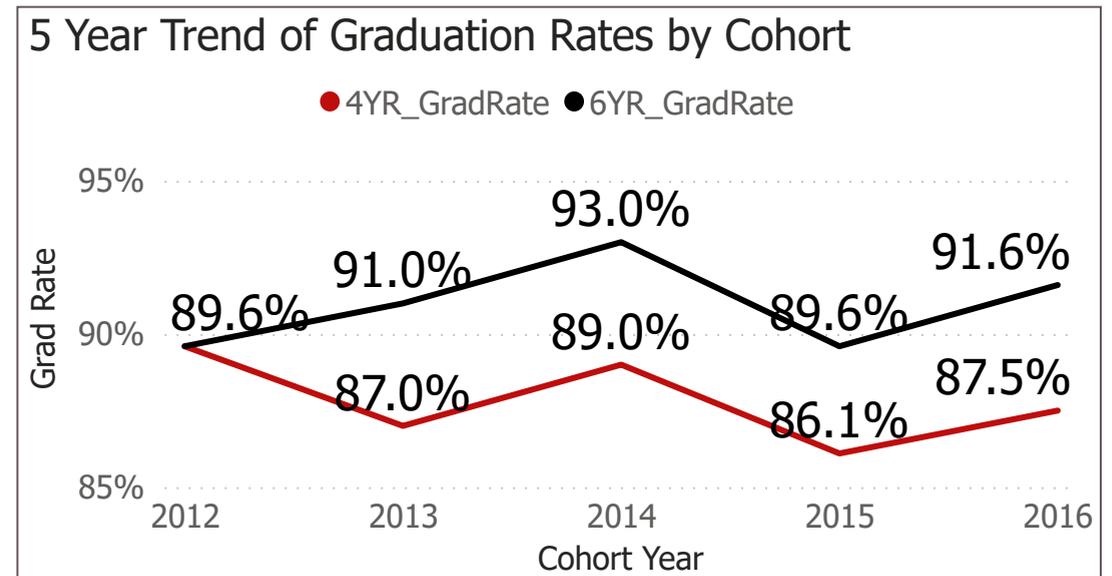
* adjusted for "students who did not return because they are deceased or totally and permanently disabled." (IPEDS)

Graduation Rates

First-Year Students Entering Fall 2016

Graduation Rate
4-Year **88%** | 6-Year **92%**

* Adjusted Entering Cohort: 514



Factfile 2022-2023

Majors of Graduates

Total Graduates: **466**

July 1, 2021 - June 30, 2022

Majors

Second Majors: **98**

Natural Sciences

| | |
|-----------------------|----|
| Bioinformatics | 1 |
| Biology | 60 |
| Chemistry | 11 |
| Computer Science | 34 |
| Environmental Studies | 16 |
| Genomics | 1 |
| Mathematics | 20 |
| Neuroscience | 4 |
| Physics | 13 |

Humanities

| | |
|-------------------------------|----|
| Art | 11 |
| Chinese Language & Literature | 1 |
| Classics | 3 |
| English | 27 |
| French & Francophone Studies | 4 |
| German Studies | 4 |
| Global Literary Theory | 0 |
| Hispanic Studies | 15 |
| Interdisciplinary Studies | 21 |
| Latin American Studies | 3 |
| Music | 5 |
| Philosophy | 13 |
| Religious Studies | 3 |
| Theatre | 2 |

Social Sciences

| | |
|------------------------------|----|
| African Studies | 4 |
| Anthropology | 14 |
| Arabic Language & Literature | 2 |
| Communication | 14 |
| Digital & Screen Media | 2 |
| East Asian Studies | 1 |
| Econometrics & Economics | 75 |
| Gender & Sexuality Studies | 13 |
| History | 24 |
| Political Science | 64 |
| Psychology | 59 |
| Sociology | 12 |

Factfile 2022-2023

Total Graduates: **466**

Minors of Graduates

July 1, 2021 - June 30, 2022

Minors

Minors: **196**

| | | | | | |
|-----------------------|----|------------------------------|----|------------------------|----|
| Anthropology | 4 | Hispanic Studies | 16 | History | 10 |
| Applied Mathematics | 5 | Health & Human Values | 7 | International Studies | 0 |
| Applied Physics | 4 | Greek | 0 | Latin | 1 |
| Arab Studies | 2 | Global Literacy Theory | 0 | Latin American Studies | 3 |
| Art | 8 | German Studies | 2 | Mathematics | 7 |
| Astrophysics | 0 | Genomics | 1 | Middle East Studies | 1 |
| Chemistry | 0 | Gender & Sexuality Studies | 6 | Music | 1 |
| Chinese Studies | 1 | French & Francophone Studies | 0 | Neuroscience | 5 |
| Classical Studies | 2 | Film & Media Studies | 0 | Philosophy | 7 |
| Communication Studies | 6 | Experimental Physics | 0 | Public Health | 17 |
| Computer Science | 4 | Environmental Studies | 6 | Religious Studies | 5 |
| Dance | 1 | English | 4 | Russian Studies | 1 |
| Data Science | 24 | Educational Studies | 11 | South Asian Studies | 1 |
| Digital Studies | 14 | Economics | 8 | Theatre | 0 |
| | | East Asian Studies | 1 | | |

Finance

Fiscal Year 2020-2021

Expense Budget

\$144,832,738

Endowment

End of Fiscal Year 2020-2021

End of Fiscal Year: \$1,341,384,049

per Student: \$661,106

Human Resources

Total Employees (Faculty & Staff)

November 1, 2022

1023

includes

93 Temporary Employees

4 Sabbatical Replacement Faculty

926 Regular Employees

Regular Employees

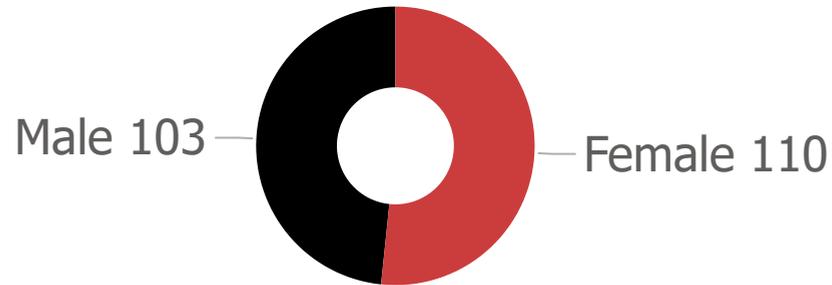
| Employee | Faculty | Staff | Total |
|--------------|------------|------------|------------|
| Full-Time | 213 | 625 | 838 |
| Part-Time | 6 | 82 | 88 |
| Total | 219 | 707 | 926 |

Factfile 2022-2023

Faculty

Full-Time
Faculty
213

Full-Time Faculty by Sex



Part-Time
Faculty
6

Full-Time Faculty of Color

Total: 60

On Tenure Track: 16
Tenured: 29

| Rank | Tenured | Tenure Track | Not Tenure Track | Total |
|---------------------|------------|--------------|------------------|--------------|
| ▼ | | | | |
| Professor | 81 | 0 | 1 | 82 |
| Associate Professor | 44 | 0 | 2 | 46 |
| Assistant Professor | 0 | 41 | 35 | 76 |
| Lecturer/Instructor | 0 | 0 | 6 | 6 |
| No Rank | 0 | 0 | 3 | 3 |
| Total | 125 | 41 | 47 | 213 |

Definitions

| Term | Definition |
|-----------------------------|---|
| Accept Rate | Percent of the number Applied, who were Accepted. |
| Accepted | Applicant who is offered admission to a degree-granting program at your institution. (CDS) |
| ACT | ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness. (IPEDS) |
| Adjusted Entering Cohort | The result of removing any allowable exclusions from a cohort. Adjustments are made for students who did not return because they are deceased or totally and permanently disabled. (IPEDS) |
| Applied | An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution. (IPEDS) |
| Average Class Size | The average of all class sections. A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Excludes noncredit classes and individual instruction such as thesis research, music instruction, or one-to-one readings, as well as independent study, internships, and one-on-one classes. Each class section is counted only once (not duplicated due to catalog cross-listings). (CDS) |
| Average Financial Package | The average financial aid package of those who were awarded any financial aid. (CDS) |
| Average Lab Size | The average of all class subsections. A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and scheduled to meet separately from the lecture portion of the course. Each is counted only once (not duplicated due to catalog cross-listings). (CDS) |
| Board | Assumes 19 meals per week/maximum meal plan. (CDS) |
| CDS | Common Data Set - Completed by higher education institutions to efficiently share commonly reported data items with outside entities. |
| Davidson Program Off-Campus | A study abroad program created and delivered by Davidson faculty. Students enroll as Davidson student, whether pursuing degree at Davidson or another institution. |
| Domestic Students | Non-international students. |
| Domestic Students of Color | Non-international students, who have an identified race/ethnicity other than White. |

| Term | Definition |
|----------------------------------|--|
| EBRW | Evidence-Based Reading and Writing (EBRW) of the SAT asks students to interpret, synthesize and use evidence found in wide range of sources. (College Board) |
| Endowment | The endowment is a diversified portfolio of investments, resulting from historic gifts, new gifts and capital appreciation over time. A percentage of the endowment value is withdrawn annually to support scholar-ships, endowed faculty, operations and other initiatives. (www.davidson.edu) |
| Enrollment | Recognition of attendance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree. (IPEDS) |
| Entering Cohort | Students coming into the institution for the first time in the fall term. (IPEDS) |
| Ethnicity | Categories, developed in 1997 by the Office of Management and Budget (OMB), used to describe groups to which individuals belong or identify with. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. (IPEDS) |
| Expense - Academic Support | Expenses of activities and services that support the institution's primary missions of instruction, research, and public service. (IPEDS) |
| Expense - Auxilliary Enterprises | Expenses for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. (IPEDS) |
| Expense - Institutional Support | Expenses for the day-to-day operational support of the institution. (IPEDS) |
| Expense - Instruction | Expenses of departments, and other instructional divisions and for departmental research and public service that are not separately budgeted. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration. (IPEDS) |
| Expense - Public Service | Expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. (IPEDS) |
| Expense - Research | Expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. (IPEDS) |
| Expense - Student Services | Expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. (IPEDS) |

| Term | Definition |
|----------------------------|---|
| Expense/Expenditures | The costs of goods and services used to produce the educational services provided. Expenses result in a reduction of net assets. Expense categories include information technology expenses, and costs for operation and maintenance of plant, interest and depreciation. (IPEDS) |
| Experience Abroad | Student participated in an activity outside of the US during their time at Davidson. Activities include study abroad for credit, as well as service, internship or non-credit research experience abroad. |
| Fall | Semester students are counted for IPEDS - October 15 (or closest date if on a weekend) |
| Financial Aid Total Cost | Financial Aid Packages are based on a Total Cost, which may include Health Insurance, Books, Travel, etc. |
| Financial Need | Those qualifying for federal aid. (CDS) |
| First-Time | A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school). (IPEDS) |
| First-Year | Students in the first year of attendance at a college or university. |
| Fiscal Year | The one year period used for financial reporting and budgeting. (July 1 through June 30) |
| Full-Time Faculty | Faculty employed on a full-time basis for instruction (including those with released time for research) (CDS) |
| Full-Time Faculty of Color | Faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic. (CDS) |
| Geographic Location | Location of student's home address: state, region and/or country. |
| Graduation Rate | The number of students entering as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), completing their degree within a set period of time. (IPEDS) |
| Internship | Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid. (CDS) |
| IPEDS | Integrated Post-secondary Education Data System - large-scale survey that collects institution-level data from postsecondary institutions in the US. As required by the Higher Education Act (HEA) of 1965, as amended (20 USC 1094(a)(17)), submission of data to IPEDS is mandatory to participate in or apply for participation in any federal financial assistance program authorized by Title IV of HEA. |

| Term | Definition |
|--------------------------------|--|
| Major | The academic discipline to which a student formally commits and successfully completes all courses required. A student is required to complete a major to graduate. |
| Minor | Students may choose to complete a secondary concentration of courses. Requires fewer courses than a Major. |
| Need Fully Met | The percentage students who were awarded any need-based aid for whom their need was fully met. (CDS) |
| Official Enrollment | The Enrollment calculated using the IPEDS definition; reported to IPEDS and all other external agencies. |
| Part-Time Faculty | Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters. (CDS) |
| Rank | The academic title assigned to a faculty member or the title to which the faculty member has been promoted. Starting at Instructor, then Assistant Professor, Associate Professor and culminating at Professor. The title of Instructor is given to faculty members who do not yet hold terminal degrees. |
| Region | Location of student's home address by region: International (All non-US), North Carolina (NC); Far West (AK, CA, HI, NV, OR, WA); Great Lakes (IL, IN, MI, OH, WI); Mid-Atlantic (DC, DE, MD, NJ, NY, PA); New England (CT, MA, ME, NH, RI, VT); Plains (KS, IA, MN, MO, ND, NE, SD); Rocky Mountains (CO, ID, MT, UT, WY); Southeast (AL, AR, FL, GA, KY, LA, MS, SC, TN, VA, WV); Southwest (AZ, NM, OK, TX) |
| Retention | First-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (IPEDS) |
| Retention Rate | A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. (IPEDS) |
| Room | Assumes double occupancy in institutional housing. (CDS) |
| Sabbatical Replacement Faculty | Faculty hired short-term specifically to teach courses because a Davidson faculty member is on sabbatical. |
| SAT | Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects. (IPEDS) |
| Second Majors | The number of graduates who completed 2 majors. |
| Student/Faculty Ratio | The ratio of full-time equivalent students to full-time equivalent instructional faculty (full time plus 1/3 part time). (CDS) |

| Term | Definition |
|---------------------------|--|
| Studied Abroad for Credit | Student received credit toward graduation for work completed in a program not conducted on the Davidson College campus. Includes Davidson off-campus programs or through another institution. |
| Study Abroad Non-Davidson | Study abroad program delivered by another institution. Davidson students enrolled in these programs are not included in the official enrollment while enrolled in the other institution's program. |
| Supervised Research | Faculty-supervised projects conducted by students to explore areas of interest in depth, gain independence working in a scholarly or artistic area, and work closely with a faculty member. |
| Temporary Employees | Employees hired only for limited periods of time, whether for seasonal/busy periods or cover absent employees. |
| Tenure Status | A faculty member may be hired as Tenure-Track or Non-Tenure-Track. Faculty members on Tenure-Track must achieve Tenured within 7 years. (Status Options: Not Tenure-Track, Tenure-Track, Tenured) |
| Total Employees | All employees on the institution's payroll as of November 1 of the reporting year. (IPEDS) |
| Total Graduates | The number of graduates from Davidson in the 12-month period from July 1 to June 30. |
| Tuition & Fees | Amount of money charged to students for instructional services. Tuition is charged per term. (CDS) |
| Yield Rate | Percent of the number Accepted, who were enrolled on date of official count in Fall. |